

Overview of assessment

* You will sit a writing test in May or June

* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

Section 1: Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

Section 2: Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

* **Time:** One hour.

Mark scheme and success criteria: Section 1

Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> Very detailed and fully relevant response to the stimulus. No ambiguity. Clear ability to narrate, describe, express opinion and expand. Excellent linking of the piece into a whole. Coherent and pleasant to read. 	13-15
<ul style="list-style-type: none"> Detailed response to the stimulus but there may be minor omissions. Clear and coherent, with only occasional lapses. Reasonable attempt to link the piece into a whole. Evidence of description, opinion and expansion. Pedestrian or alternatively somewhat over ambitious. 	10-12
<ul style="list-style-type: none"> Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies. Comprehensible overall, with some lapses. Evidence of ability to go beyond minimal response. Begins to expand ideas and express opinions. Some attempt to link piece into a whole. 	7-9
<ul style="list-style-type: none"> Main points conveyed, but may be major omissions and/or irrelevance. Some ambiguity. Short response, with no descriptions and minimal opinions. Sentences mostly written in isolation. Not easy to read. 	4-6
<ul style="list-style-type: none"> Little relevant information is conveyed. Much ambiguity and omission. Substantial degree of irrelevance and incoherence. Very limited, rarely comprehensible to native speaker. 	1-3
<ul style="list-style-type: none"> No content worthy of credit. 	0



Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> Wide range of appropriate vocabulary and structures, including some complex items. Consistently competent use of more complex structures and different tenses. Clear ability to manipulate language and to produce longer, fluent sentences with ease. 	9-10
<ul style="list-style-type: none"> Good variety of appropriate vocabulary and structures. Some attempt to use ambitious structures with a fair measure of success. Unambiguous use of different verb tenses. Generally at ease with subordination. 	7-8
<ul style="list-style-type: none"> Adequate but predictable range of vocabulary and structures. Correct syntax in simple, short sentences. Some longer sentences where syntax is not always correct. May include different tenses or time frames, perhaps with some ambiguity. Some examples of subordination. 	5-6
<ul style="list-style-type: none"> Limited and/or repetitive range of vocabulary or structures. Predominantly uses short sentences. Some attempts at tenses, but many mistakes. Language is basic and sometimes inappropriate to the task. 	3-4
<ul style="list-style-type: none"> Very limited range of basic structures. Frequently resorts to non-target language. Rarely offers complete sentences. 	1-2
<ul style="list-style-type: none"> No language worthy of credit. 	0

Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> Very accurate, though not necessarily faultless. Consistently good spelling and manipulation of language. Secure when using more complex language with only a few minor errors. 	5
<ul style="list-style-type: none"> Generally accurate language. Most spelling and verb forms correct. When more complex structures are attempted, accuracy can be more variable. 	4
<ul style="list-style-type: none"> A fair number of errors made, including some basic, but communication overall unaffected. Straightforward and familiar language fairly accurately spelt and manipulated. Verbs more correct than incorrect. The work is clearly more accurate than inaccurate. 	3
<ul style="list-style-type: none"> Many basic errors, but main points communicated. Simple 'pre-learnt' stereotypes correct. Frequent misspellings. Frequent incorrect verb forms. 	2
<ul style="list-style-type: none"> Consistently inaccurate language and misspellings frequently impede basic communication. Only isolated examples of accurate language and verb formation. 	1
<ul style="list-style-type: none"> No language worthy of credit. 	0

Holiday and tourism: Book, film and TV:

Long and short writing

Book and film review

1

يعنوان entitled
شيق nice
فيلم A film
شاهدت I watched
يوم أمس yesterday
لشهر الماضي Last month
قرأت I read
الأسبوع الماضي Last week

اسمه Its name is
جميل nice
كتاب A book
عن On/about
يحكي It tells
و and
خيالي fantasy
الفيلم The film
كان It was

قصة حرب War story/tale
قصة حب Love story/tale
قصة تاريخية Historical story/tale
قصة غرام Love story/tale
واسع الخيال Wide imagination
غني Rich
شجاع courageous
فقير poor

بنت Agirl
رجل A man
عقبة Obstacle
عقبة Obstacle
عقبة Obstacle
عقبة Obstacle
عقبة Obstacle
عقبة Obstacle
عقبة Obstacle

الكتاب The book
الفيلم The film
الكتاب The book
الفيلم The film

Long and short writing

Book and film review

3

سعيدة جدا Very happy
مؤثرة جدا Very touching
كانت was
خاتمة the end of Summary c

ولقد أحببتها جدا And I liked it a lot
حزينة جدا Very sad
جميلة جدا Very beautiful
الكتاب the book

حيث ماتت بطلة القصة Because the hero of the story (F) died
حيث انتصر الخير على الشر Since good won over evil
حيث مات بطل القصة Since the hero of the story (M) died

أشاهده Watch it
مرارا وتكرارا Again and again Over and over
دون ملل Without being bored

وأحب أن And I like to
أقرأه Read
الفيلم The film
بمشاهدة By watching
استمتعت جدا I enjoyed very much
بمشاركة By watching
بمشاركة By watching
بمشاركة By watching

Long and short writing

Book and film review

2

خيالية fantasy
مدينة town
والدها Her dad
قصر castle
يسكن He lives
عجيبة wonderful
قرية village
والديها Her parents
بيت house
في في
بطلة القصة The hero of the story
بطل الفيلم The hero of the film
تسكن She lives

تواجه الحياة اليومية ومشاكلها Facing everyday life with its problems
الشر بالخير Evil with good
بطل القصة The hero of the story
بطلة القصة The hero of the story
بشارب He is fighting
تحارب She is fighting

سكنت بطلة القصة للأسف The hero of the story dies (F)
سيموت بطل القصة للأسف The hero of the story will die (M)
الذي أعجبني في الفيلم The film What I liked in

بالإرادة يستطيع الإنسان تحقيق أحلامه With will people can achieve his dreams
الخير دائما ينتصر على الشر Good always wins over evil
وهي أنه It is that
أنه أنه Is that it has a message/idea

Going to the cinema

ذهبت إلى السينما مؤخرا Yes, I went to the cinema lately

ذهبت إلى السينما يوم Yes I went to the cinema the day of

الأربعاء Wednesday
السبت Saturday
الأحد Sunday
الإثنين Monday

مع With
عائلي My family
أصدقائي My friends
إبنة خالي Cousin (maternal)
أسرتي My family

شاهدت فيلم I watched the film

كان الفيلم غير The film was

Superman Rango Star wars The 3 idiots Ra-one

لكن طويل جدا But too long

هل تحبين القراءة؟

6

أنا أحب I like
أنا مولعة ب... I am obsessed by...
أنا أهتم ب... I interested in...
ماذا قرأت مؤخرا؟ What did you read lately?
قرأت كتاب مشوق اسمه... I read a motivating book, its name is...
قرأت... I read

المطالعة READING
بالمطالعة Reading
بالقراءة Reading

جدا A lot
كثيرا A lot

مهمة Important
مفيدة Beneficial
لأنها Because it is

Aragon Harry Potter Narnia
The diary of a Wimpy Kid

عجيب marvellous
جيد Very good
مهم Important
مدهش Awesome
مثير Spectacular

كان الكتاب The book was
كان الكتاب The book was
كان الكتاب The book was

كان الفيلم غير The film was

هل ذهبتي إلى السينما مؤخرا؟

4

نعم ذهبت إلى السينما مؤخرا Yes, I went to the cinema lately

نعم ذهبت إلى السينما يوم Yes I went to the cinema the day of

الأربعاء Wednesday
السبت Saturday
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الإثنين Monday

مع With
عائلي My family
أصدقائي My friends
إبنة خالي Cousin (maternal)
أسرتي My family

شاهدت فيلم I watched
ماذا شاهدت؟ What did you watch

Superman Rango Star wars The 3 idiots Ra-one

لكن طويل جد But too long

ما هو برنامجك المفضل؟

3

برنامجي المفضل هو... and my favourite programme is
أنا أحب التلفاز I like TV
برنامجي المفضل هي... and my favourite programmes are

لماذا؟ Why?
أنا معجبة بهذا البرنامج لأنه I admire this programme because it is
أحب هذا البرنامج لأنه I like this programme because it is
أنا أحب هذا البرنامج لأنها I like these programmes because they are

ممتازة Great
ممتعة enjoyable
عجيبة amazing
مرحة Fun
هائلة Great
مبدعة creative
جدا Very

Adjectives: pages 27-28

في أي يوم وفي أي ساعة يبث هذا البرنامج؟

3

مرة في الأسبوع Once a week
مرة في الأسبوع Every evening
مرتين في الأسبوع Twice a week
مرتين في الشهر Twice a month

كل مساء Everyday
مرتين في الشهر Twice a month

كل صباح Everyday
في المساء In the evening
والنصف Half past
صباحا In the morning
مساء In the evening

السابعة 7
الواحدة 1
العاشرة 10
الثامنة 8

في الساعة At o'clock

