

## Overview of assessment

\* You will sit a writing test in May or June

\* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

**Section 1:** Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

**Section 2:** Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

\* **Time:** One hour.

## Mark scheme and success criteria: Section 1

### Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> <li>Very detailed and fully relevant response to the stimulus.</li> <li>No ambiguity.</li> <li>Clear ability to narrate, describe, express opinion and expand.</li> <li>Excellent linking of the piece into a whole.</li> <li>Coherent and pleasant to read.</li> </ul>	13-15
<ul style="list-style-type: none"> <li>Detailed response to the stimulus but there may be minor omissions.</li> <li>Clear and coherent, with only occasional lapses.</li> <li>Reasonable attempt to link the piece into a whole.</li> <li>Evidence of description, opinion and expansion.</li> <li>Pedestrian or alternatively somewhat over ambitious.</li> </ul>	10-12
<ul style="list-style-type: none"> <li>Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies.</li> <li>Comprehensible overall, with some lapses.</li> <li>Evidence of ability to go beyond minimal response.</li> <li>Begins to expand ideas and express opinions.</li> <li>Some attempt to link piece into a whole.</li> </ul>	7-9
<ul style="list-style-type: none"> <li>Main points conveyed, but may be major omissions and/or irrelevance.</li> <li>Some ambiguity.</li> <li>Short response, with no descriptions and minimal opinions.</li> <li>Sentences mostly written in isolation.</li> <li>Not easy to read.</li> </ul>	4-6
<ul style="list-style-type: none"> <li>Little relevant information is conveyed.</li> <li>Much ambiguity and omission.</li> <li>Substantial degree of irrelevance and incoherence.</li> <li>Very limited, rarely comprehensible to native speaker.</li> </ul>	1-3
<ul style="list-style-type: none"> <li>No content worthy of credit.</li> </ul>	0



### Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> <li>Wide range of appropriate vocabulary and structures, including some complex items.</li> <li>Consistently competent use of more complex structures and different tenses.</li> <li>Clear ability to manipulate language and to produce longer, fluent sentences with ease.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>Good variety of appropriate vocabulary and structures.</li> <li>Some attempt to use ambitious structures with a fair measure of success.</li> <li>Unambiguous use of different verb tenses.</li> <li>Generally at ease with subordination.</li> </ul>	7-8
<ul style="list-style-type: none"> <li>Adequate but predictable range of vocabulary and structures.</li> <li>Correct syntax in simple, short sentences.</li> <li>Some longer sentences where syntax is not always correct.</li> <li>May include different tenses or time frames, perhaps with some ambiguity.</li> <li>Some examples of subordination.</li> </ul>	5-6
<ul style="list-style-type: none"> <li>Limited and/or repetitive range of vocabulary or structures.</li> <li>Predominantly uses short sentences.</li> <li>Some attempts at tenses, but many mistakes.</li> <li>Language is basic and sometimes inappropriate to the task.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>Very limited range of basic structures.</li> <li>Frequently resorts to non-target language.</li> <li>Rarely offers complete sentences.</li> </ul>	1-2
<ul style="list-style-type: none"> <li>No language worthy of credit.</li> </ul>	0

### Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> <li>Very accurate, though not necessarily faultless.</li> <li>Consistently good spelling and manipulation of language.</li> <li>Secure when using more complex language with only a few minor errors.</li> </ul>	5
<ul style="list-style-type: none"> <li>Generally accurate language.</li> <li>Most spelling and verb forms correct.</li> <li>When more complex structures are attempted, accuracy can be more variable.</li> </ul>	4
<ul style="list-style-type: none"> <li>A fair number of errors made, including some basic, but communication overall unaffected.</li> <li>Straightforward and familiar language fairly accurately spelt and manipulated.</li> <li>Verbs more correct than incorrect.</li> <li>The work is clearly more accurate than inaccurate.</li> </ul>	3
<ul style="list-style-type: none"> <li>Many basic errors, but main points communicated.</li> <li>Simple 'pre-learned' stereotypes correct.</li> <li>Frequent misspellings.</li> <li>Frequent incorrect verb forms.</li> </ul>	2
<ul style="list-style-type: none"> <li>Consistently inaccurate language and misspellings frequently impede basic communication.</li> <li>Only isolated examples of accurate language and verb formation.</li> </ul>	1
<ul style="list-style-type: none"> <li>No language worthy of credit.</li> </ul>	0

**Section B: Long writing (120 words) in Arabic.**

**(30 marks)**

**(a) 'Sport and leisure activities are as important as homework after school.'**

**Write in Arabic in preparation for a school debate on the subject.**

**Note:** Your answer will be mostly in the present tense. You will be using descriptions, opinions and reasons. You might also use the past tense and the future tense to write about sports you will be practicing and why and sports you have practiced last week or last month, where and with whom and you will provide descriptions and opinions with reasons.

You **MUST** write about the benefits of both sport and education

**Suggestions:**

Talk about the importance of sport and education. Sport is important ...Also, education is important because ... **(present tense)**

Write about sports you practiced lately, why, where and with whom **(past tenses)**

Write about any future plans in terms of sport and education **future tense)**

**Possible answer: Use your generic vocabulary sheets to improve the text and add further details**

*Sport is very important and very useful. A person must practice sports and exercise regularly to avoid*

*Obesity and illnesses. I like sport very much and I practice sport regularly with my family*

*Everyday I walk to school because walking is healthy and good for your heart . In the weekend I go*

*swimming with mum in the swimming club in the centre of town, sometimes I play football with my*

*Friends in the park, I like football because it is fun. I also play for a basket ball team in my town.*

*Schools must encourage all the students to practice sports after school and to show more interest in in*

*health. After school there must be a Sport's club in the school for the students so that the students are more interested in sports and health.*

**Arryaada muhimma wa mufeeda jiddan. Ashakhs laazim an yumaaris arryaadaat wa an yatamarran bintithaam litajannub al-badaana wa al-amraad. Anaa uhibbu al-riyaada jiddan wa anaa umaarisu al-riyaada bintithaam m'a a'aylatee.**

**Kulla yawm athhabu ilaa al-madrasa mashyan lianna al-mashy sihhee wa mufeed lilqalb. Fee utla nihaaya alusoo' ath-habu ilaa assibaaha ma'a ummee fee naadee assibaaha fee wasat al-madeena. Ahyaanan al'abu kurat al-qadam ma'a asdiqaaee fee albaark/al-hadeeqa al-aamma, uhibbu kurat al-qadam liannahaa musalliya. Anaa al'abu aydan ma'a fareeq kurat assalla fee madeenatee.**

**Al-madrasa laazim an tushajji' kull attalaameeth alaa mumaarasa arryaadaat ba'da al-madrasa wa alaa al-ihtimaam bi al-umoor assiheya. Ba'da al-madrasa laazim an yakoona hunaaaka naadee ryaadee littalaameeth hattaa yahtamma attalaameeth akthar bissihha wa arryaada**

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