

Overview of assessment

- * You will sit a writing test in May or June
- * Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

Section 1: Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

Section 2: Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

- * **Time:** One hour.

Mark scheme and success criteria: Section 1

Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> • Very detailed and fully relevant response to the stimulus. • No ambiguity. • Clear ability to narrate, describe, express opinion and expand. • Excellent linking of the piece into a whole. • Coherent and pleasant to read. 	13-15
<ul style="list-style-type: none"> • Detailed response to the stimulus but there may be minor omissions. • Clear and coherent, with only occasional lapses. • Reasonable attempt to link the piece into a whole. • Evidence of description, opinion and expansion. • Pedestrian or alternatively somewhat over ambitious. 	10-12
<ul style="list-style-type: none"> • Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies. • Comprehensible overall, with some lapses. • Evidence of ability to go beyond minimal response. • Begins to expand ideas and express opinions. • Some attempt to link piece into a whole. 	7-9
<ul style="list-style-type: none"> • Main points conveyed, but may be major omissions and/or irrelevance. • Some ambiguity. • Short response, with no descriptions and minimal opinions. • Sentences mostly written in isolation. • Not easy to read. 	4-6
<ul style="list-style-type: none"> • Little relevant information is conveyed. • Much ambiguity and omission. • Substantial degree of irrelevance and incoherence. • Very limited, rarely comprehensible to native speaker. 	1-3
<ul style="list-style-type: none"> • No content worthy of credit. 	0



Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> • Wide range of appropriate vocabulary and structures, including some complex items. • Consistently competent use of more complex structures and different tenses. • Clear ability to manipulate language and to produce longer, fluent sentences with ease. 	9-10
<ul style="list-style-type: none"> • Good variety of appropriate vocabulary and structures. • Some attempt to use ambitious structures with a fair measure of success. • Unambiguous use of different verb tenses. • Generally at ease with subordination. 	7-8
<ul style="list-style-type: none"> • Adequate but predictable range of vocabulary and structures. • Correct syntax in simple, short sentences. • Some longer sentences where syntax is not always correct. • May include different tenses or time frames, perhaps with some ambiguity. • Some examples of subordination. 	5-6
<ul style="list-style-type: none"> • Limited and/or repetitive range of vocabulary or structures. • Predominantly uses short sentences. • Some attempts at tenses, but many mistakes. • Language is basic and sometimes inappropriate to the task. 	3-4
<ul style="list-style-type: none"> • Very limited range of basic structures. • Frequently resorts to non-target language. • Rarely offers complete sentences. 	1-2
<ul style="list-style-type: none"> • No language worthy of credit. 	0

Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> • Very accurate, though not necessarily faultless. • Consistently good spelling and manipulation of language. • Secure when using more complex language with only a few minor errors. 	5
<ul style="list-style-type: none"> • Generally accurate language. • Most spelling and verb forms correct. • When more complex structures are attempted, accuracy can be more variable. 	4
<ul style="list-style-type: none"> • A fair number of errors made, including some basic, but communication overall unaffected. • Straightforward and familiar language fairly accurately spelt and manipulated. • Verbs more correct than incorrect. • The work is clearly more accurate than inaccurate. 	3
<ul style="list-style-type: none"> • Many basic errors, but main points communicated. • Simple 'pre-learnt' stereotypes correct. • Frequent misspellings. • Frequent incorrect verb forms. 	2
<ul style="list-style-type: none"> • Consistently inaccurate language and misspellings frequently impede basic communication. • Only isolated examples of accurate language and verb formation. 	1
<ul style="list-style-type: none"> • No language worthy of credit. 	0

Activities and hobbies in all three tenses (Present, past and future tenses):

Jobs, education and future career:

7 صفي مدرستك
Describe your school

أنتأول فطوري I eat my breakfast
أستحم I get washed

صفوفها Its classes
ساحتها Its playground

وسط مدينة برانفرد In the centre of Bradford
الريف The countryside

شمال بريطانيا The north of Britain
قرية صغيرة A small village

الجبل The mountain
توجد في in is
زرقاء blue
جيدة good
غير Not
كبيرة big
صغيرة small
بسيطة Simple
مختوبة Lovable

أحب مدرستي لأنها I like my school because it is
عظيمة great
مسلية fun
حديثة Modern
مفيدة Beneficial
جميلة Nice
غير Not
مملة boring
لا أحب مدرستي لأنها I don't like my school because it is

أذهب إلى المدرسة I go to school
ثلاث مواد في الصباح 3 subjects a day
بالسيارة By car
بالباص By bus
مشيا On foot
مع صديقاتي With my friend
بعد ذلك After that
ثم then
الساعة السابعة 7 o'clock
في In/at
أستيقظ I wake
عادة usually
غالباً Often

أدرس At school
ماتان في المساء Two subjects in the afternoon
في الساعة الرابعة المكتب The office
في الساعة الثالثة أعود إلى البيت I go back home
في غرفة نوم My bedroom
في غرفة الطعة n the dining room
ثم I do my homework
أفعل واجباتي then
أشاهد التلفاز I watch tv
في المساء In the evening
أنام في الساعة التاسعة I sleep at 9
أأكل العشاء I eat dinner

8 ما عدد المواد التي تدرسها في المدرسة؟
How many subjects do you study at school?

في مدرستي أدرس In my school I study
سنة 6
عشرة 10
سبعة 7
تسعة 9
سبعة خمسة 5
مواد subjects
في الأسبوع In the week
كل يوم Everyday

وما هي؟ What are they?
المواد هي The subjects are
الرياضيات Maths
الإنجليزية English
العلوم Sciences
التاريخ History
الدين Religion
اللغات Languages
الجغرافيا Geography
الرياضة Sports
الفرنسية French
الفن Art
العربية Arabic
الفيزياء Physics

مرتين في الأسبوع Twice a week
مرة في الأسبوع Once a week
خمس مرات في الشهر 5 times a week
ثلاث مرات في الأسبوع 3 times a week
أدرس I study
أفعل I do
أتعلم I learn
أفعل I do
أفعل I do

أحب I like
لا أحب I don't like
أكره I hate
مفيدة Useful
ممتعة Enjoyable
لأنها Because it is
غير Is not
مفيدة Useful
ممتعة Enjoyable
صعبة Hard
جيدة Great
لأنني Because I am
نشيطه Active
ذكية Clever
متفوقة Good
موهوبة Gifted

11 لماذا؟
Why?

مهمة Important
مبتدعة creative
متعة enjoyable
رائعة great
سهلة easy
لطيفة nice
بسيطة simple
مدهشة amazing
صعبة Hard
جذابة attractive

لأنها مهنة Because it is a job
و and
لأنني Because I am
أحب I like
موهوبة Gifted
متفوقة able
ذكية Clever
نشيطه Active
جيدة Great
أيضاً Also
و and

9 صفي يوماً عادياً في المدرسة؟
Describe a normal day?

أنا أختي أمي عمتي خالتي هي تعملون هم يعملون
I am my sister I am my mum my aunt my aunt my mum my sister I am
work They (2) works She works They (m) work They (f) works He is My dad My uncle My brother

أنا أختي أمي عمتي خالتي هي تعملون هم يعملون
I am my sister I am my mum my aunt my aunt my mum my sister I am
work They (2) works She works They (m) work They (f) works He is My dad My uncle My brother

أنا أختي أمي عمتي خالتي هي تعملون هم يعملون
I am my sister I am my mum my aunt my aunt my mum my sister I am
work They (2) works She works They (m) work They (f) works He is My dad My uncle My brother

11 ماذا ترغب ان تكون مهنتك في المستقبل؟
What would you like to be in the future?

في المستقبل In the future
سأعمل في I will work in
أود أن I would like to
أريد أن I want to
أذهب إلى Go to
أدرس في To study in
الكلية University
الجامعة University

الإجتماع Sociology
الطب Medicine
التجارة Business studies
التعليم Education
القانون Law
العلوم Sciences
الفنون Arts
التكنولوجيا Technology
الهندسة Engineering
اللغات Languages
علم النفس Psychology
الاقتصاد Economics
الفلسفة Philosophy
الاداب Literature
أستاذة معلمة A Teacher
مترجمة مترجمه An engineer
مهندسة مهندسه A translator
أصبح I would like to
أريد أن I want to
أكون I would like to
أصبح I would like to
أريد أن I want to
أكون I would like to

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لأنها مهنة Because it is a job
و and
لأنني Because I am
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أيضاً Also
و and

