

My Arabic GCSE Speaking Book



الإسم

Overview of content

The focus of the speaking unit will be **chosen by the centre in consultation with the student** and will relate to the following themes: **media, travel and culture or sport, leisure and work.**

Overview of assessment

* This unit is externally assessed.

* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

1. A focused, picture-based discussion or presentation (with follow-up questions related to a chosen theme).
2. A general conversation related to a chosen theme.

Students must undertake these tasks in a specified/timetabled assessment window between March and May and all performances must be recorded.

* **Timing:** 8-10 minutes in total with half of the time (approximately) spent on each task.

* Total number of marks is 50.



Introduction

Students **must** undertake **two** tasks in this unit:

1. A picture-based discussion or presentation (with following questions) related to a chosen theme
2. A general conversation related to a chosen theme

Picture-based discussions

You could use a picture of a member of your family or your favourite football team or favourite sport, food or country. Your presentation should relate to the theme of your chosen picture.



Presentations

The following are **possible** titles for presentations that students could deliver (up to a **maximum of 2 minutes** within a total assessment time of 4-5 minutes) before responding to related questions.

Naturally, there is considerable potential for students to propose different presentations that coincide with their individual interests.

It is expected that students become familiar with preparing for and delivering presentations.

Teachers may help prepare their students to undertake this test type in general terms but must refrain from feeding back on any rehearsed presentations specifically intended for a final assessment.

Many of the titles below are quite open ended to ensure access to a range of candidates. Different students will handle the presentations in different ways. It is anticipated that, whereas some candidates will provide limited information and description possibly with a simple opinion, others will expand on these and introduce more extended language with a variety of more complex vocabulary and language structures, time references etc.

It is important that follow-up questions are targeted at individual students to enable them to maximise their performance and, where appropriate, offer opportunities for stretch and challenge.

Edexcel, Pearson

Arabic GCSE themes and topics:

Media, travel and culture

- An example of a useful website
- An example of a city of culture
- My favourite book/film/television programme/etc
- The . . . Youth Orchestra/Youth Theatre/etc
- Why mobile phones are important
- An example of a great actor/artist/musician/etc
- Go to the cinema or watch a DVD?
- The (*Glastonbury*) Festival

Sport, leisure and work

- The best/worst match that I have played in/seen
- Why sport is important
- My local sports centre/gym
- An example of a skilled sportsperson
- My nomination for 'Sports personality of the year'
- Looking forward to the 2012 Olympics
- Why I enjoy Wimbledon/le Tour de France/etc
- My favourite hobby



Media, travel and culture

- Exchange visits – an excellent opportunity
- Welcome to . . . (presentation of resort/hotel/youth activity Holiday Company)
- A holiday on the beach or in the snow?
- My best/worst holiday
- Be green - holiday at home!
- Car or public transport?
- A typical day in the life of a holiday representative/flight attendant/tourist information officer
- The advantages of 'InterRail'

Sport, leisure and work

- Work experience is/is not useful for young people
- Using languages at work
- My part time job
- My ideal/worst job
- My career plans
- . . . (presentation of a product/service/company)
- A typical day for a
- . . . and its local economy

**Picture of the student's favorite football team,
sport or sports star
(to be supplied by candidate)**



1. من هو أفضل لاعب في هذا الفريق؟ وما الذي جعله الأفضل؟

Who is the best player in this team? Why is he the best?

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2. ما هي صفات لاعب الكرة الجيد؟

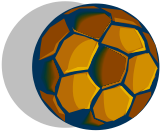
What are the attributes of a leading player?

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3. هل تتابعين مباريات كأس العالم؟ وما رأيك في مباريات كأس العالم الماضية؟ ولماذا؟

Do you follow the world cup? What do you think of World Cup matches? Why?

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4. ما اهمية لعبة كرة القدم في حياتنا؟ *

What's the importance of football in our life?

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5. تخيلي بأنك مديرة هذا الفريق، ماذا تغيرين لتجعلينه الافضل؟ *

Imagine you are a manager of this team, what will you do to make it better?

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Picture of the student's family, member of family or picture of a family (to be supplied by candidate)



1. لماذا اخترت هذه الصورة؟

Why did you choose this picture?

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2. ما شكل أبائك والدك أمك والدتك أخوك أختك؟

What is your dad/your mum/your brother/your sister like?

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3. ماذا تفعلين عادة مع عائلتك أسرتك؟

What do you usually do with your family?

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4. مَاذَا فَعَلْتِ مَعَ عَائِلَتِكَ مُؤَخَّرًا؟

What did you do with your family lately?

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5. أَيْنَ سَتَذْهَبِينَ يَوْمَ السَّبْتِ الْأَحَدِ الثَّلَاثَاءِ الْقَادِمِ؟

Where will you go next Saturday/Sunday/Tuesday with your family?

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1. في أي بلد تقع الاهرامات؟ وهل ذهبت إلى هناك؟

Where are the pyramids? Did you go there?

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2. ما الذي يميز الاهرامات عن غيرها من المعالم السياحية في العالم؟

What makes the pyramids different from other tourist attractions in the world?

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3. هل تحبين زيارتها (مرة أخرى)؟ ولماذا؟

Would visit the pyramids again? Why?

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4. اذا طلب منك صديق ان تعطينه فكرة عن السياحة في مصر ماذا تقولين له؟ *

If a friend asked you to give him an idea about tourism in Egypt what will you tell him?

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5. كانت الازهرامات احد عجائب الدنيا السبع، هل تعتقدن بانها مازالت احد العجائب المهمة؟ ولماذا؟ *

The pyramids were one of the 7 wonders of the world; do you think they still are? Why?

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Possible questions (General conversation) - Arabic

The following questions are indicative of the sort of questions that you may ask your students when undertaking formal speaking tests. These are not prescriptive and you may use or adapt these questions and, of course, use questions of your own appropriate to the individual context and/or picture based discussions.

1. ما هي افضل هواية لك؟

What's your favourite hobby?

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2. ماذا ترتدين \ تلبسين في عطلة نهاية الاسبوع؟

What do you wear in the weekend?

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3. ما هو برنامجك المفضل؟ لماذا؟ في اي يوم وفي اي ساعة يبث هذا البرنامج؟

What's your favourite programme? Why? What day and what time is the programme shown?

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4. هل ذهبت الى السينما مؤخرا؟ ماذا شاهدت؟

Did you go to the cinema lately? What did you watch?

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5. أين ستذهبين مساء يوم السبت؟ مع من؟ كم سيكلفك؟

Where will you go on Saturday evening? With whom? How much will it cost you?

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6. هل تحبين المطالعة؟ ماذا قرأت مؤخرا؟ كيف كان هذا الكتاب؟ (مشوقا؟ مفيدا؟)

Do you like reading? What did you read recently? What was the book like? (Useful/ passionate)

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7. ماهي الفرقة الموسيقية المفضلة لديك؟ ولماذا؟

What is your favourite band? Why?

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8. أين قضيت عطلتك العام الماضي؟ كيف وصلت اليها؟ ماذا فعلت؟ اين أقمت؟ كيف كان الطقس؟

Where did you spend your holiday last year? How did you get here? What did you do? Where did you stay? What was the weather like?

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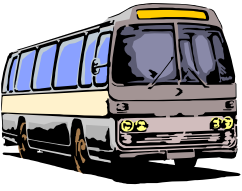
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9. هل تفضلين السفر بالطائرة او بالباخرة او بغير ذلك ولماذا؟

Do you prefer travelling by plane or by boat or other mean of transport?

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10. ماذا يوجد من خدمات للشباب \ للسياح في منطقتك ؟

What is there for young people/ tourists in your area?

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11. صفي المدينة \ القرية التي تسكنينها.

Describe the town / village where you live?

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12. اذا كنت سائحة ماذا تستطيعين ان تزورين \ تفعلين في مدينتك؟

If you were a tourist what can you visit/ see/ do in your town?

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13. إذا كنت سائحة كيف تقضين وقتك؟

If you were a tourist how can you spend your time?

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14. صفي شخصية بارزة تستحق اعجابك لماذا تحترمين \ تعجبين بهذا الشخص؟ *

Describe a personality that deserves your admiration and respect? Why do you respect/ admire this person?

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15. هل توافقين على ان الجيل الحالي يفرط في مشاهدة التلفزيون؟ ماهي الاسباب لهذا الرأي ؟ *

Do you agree that people today watch too much TV? What are the reasons for your point of view?

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16. هل تعتقدن ان الاخبار مهمة؟ لماذا؟ *

Do you think that news are important? Why?

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17. ما رأيك بالمدينة \ بالمنطقة التي تسكن فيها ؟ *

What do you think of the town/ area that you live in?

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18. لو أمكنك الاختيار، أين تفضلين ان تعيشين ولماذا؟ *

If you have the choice, where would you live? Why?

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19. صفي رحلة مدرسية قمت بها؟ *

Describe a school trip you went on?

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20. أين ستسافرين السنة القادمة؟

Where will you travel next year?

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1. ما هي افضل انواع الرياضة لديك؟ ولماذا؟

What is your favourite sport? Why?

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2. أين تحبين ان تتسوقي؟ وما هو المحل المفضل لديك؟ ولماذا؟

Where do you like to go shopping? What is your favourite shop? Why?

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3. حدثيني عن مناسبة عيد ميلادك في العام الماضي.

Talk to me about your birthday last year

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4. أين ذهبتي يوم السبت الماضي؟ مع من؟ وماذا فعلتم؟

Where did you go last Saturday? With who? What did you do?

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5. كيف تقضين أوقات فراغك؟

What do you do in your spare time?

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6. هل تهتمين بالأمور الصحية ولماذا؟

Are you interested in health? Why?

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7. كيف ستحتفلين بعد الانتهاء من الامتحانات؟

How will you celebrate the end of the exams?

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8. صفي مدرستك.

Describe your school?

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9. ما عدد المواد التي تدرسينها في المدرسة؟ وما هي؟

How many subjects do you study at school? What are they?

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10. صفي يوما عاديا في المدرسة؟

Describe a typical day at school?

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11. هل لديك عمل تقومين به في المساء \ في عطلة نهاية الاسبوع؟ وماذا تعملين؟ اين؟

Do you have work you have to do at home in the evening/ in the weekend? What will you do? When?

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12. كم تكسبين من عملك هذا؟ ماذا تفعلين بالنقود التي تكسبينها؟

How much do you earn from doing this work? What do you do with the money?

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13. ماذا ترغبين ان تكون مهنتك في المستقبل؟ لماذا؟

What do you want to in the future? (Job)

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14. ماذا فعلت في تدريبك المهني لتحصلين على خبرة في العمل؟ كم دام هذا التدريب؟

What did you do for your work experience? How long did it last?

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15. ماذا يجب ان تفعلين لتظلي بلياقة بدنية عالية؟ *

What do you do to stay fit?

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16. حدثيني عن العطلة النموذجية الذي تحب ان تمضيها *

Talk about your ideal holiday?

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17. هل ترين انها فكرة جميلة ان تذهبين في عطلة مع الاصدقاء؟ ولماذا؟ *

Do you think it's a good idea to go on holiday with friends? Why?

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18. ماذا يجب ان تفعلين لتحصلين على وظيفة ما؟ *

What do you need to do to get a job?

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19. صفي يوم عمل تقومين به عادة؟ ما رايك في هذا العمل؟ *

Describe a typical day at work? What do you think of this work?

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20. ما رايك في مدرستك؟ وماذا تغيرين فيها ان استطعت؟ *

What do you think of your school? What would you change in it if you can?

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Notes:

- Remember to give long and extended answers
- Use generic language to enhance the content of your answers
- Use time phrases in all three tenses where applicable
- Use descriptions and beware of adjectival agreements in gender and in number
- When you give opinions ensure you justify your opinions
- Use more than one tense where applicable to enrich your answers
- Speak loud and clear

Also remember...

- Good revision and a good performance in your speaking exam should help you achieve a good result in your writing, reading and listening exams.

Wishing you all luck in your exams,

Mr Taoufiq Cherkaoui