Overview of assessment

* You will sit a writing test in May or June
* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

**Section 1:** Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

**Section 2:** Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

* **Time:** One hour.

Mark scheme and success criteria: Section 1

<table>
<thead>
<tr>
<th>Communications and content</th>
<th>Mark</th>
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<tbody>
<tr>
<td>Very detailed and fully relevant response to the stimulus.</td>
<td>13-15</td>
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<tr>
<td>No ambiguity.</td>
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<tr>
<td>Clear ability to narrate, describe, express opinion and expand.</td>
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<tr>
<td>Excellent linking of the piece into a whole.</td>
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<tr>
<td>Coherent and pleasant to read.</td>
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<tr>
<td>Detailed response to the stimulus but there may be minor omissions.</td>
<td>10-12</td>
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<tr>
<td>Clear and coherent, with only occasional lapses.</td>
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<tr>
<td>Reasonable attempt to link the piece into a whole.</td>
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<tr>
<td>Evidence of description, opinion and expansion.</td>
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<tr>
<td>Pedestrian or alternatively somewhat over ambitious.</td>
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<tr>
<td>Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies.</td>
<td>7-9</td>
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<tr>
<td>Comprehensible overall, with some lapses.</td>
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<tr>
<td>Evidence of ability to go beyond minimal response.</td>
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<tr>
<td>Begins to expand ideas and express opinions.</td>
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<tr>
<td>Some attempt to link piece into a whole.</td>
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<tr>
<td>Main points conveyed, but may be major omissions and/or irrelevancies.</td>
<td>4-6</td>
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<tr>
<td>Some ambiguity.</td>
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<tr>
<td>Short response, with no descriptions and minimal opinions.</td>
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<tr>
<td>Sentences mostly written in isolation.</td>
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<tr>
<td>Not easy to read.</td>
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<tr>
<td>Little relevant information is conveyed.</td>
<td>1-3</td>
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<tr>
<td>Much ambiguity and omission.</td>
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<tr>
<td>Substantial degree of irrelevancy and incoherence.</td>
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<tr>
<td>Very limited, rarely comprehensible to native speaker.</td>
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<tr>
<td>No content worthy of credit.</td>
<td>0</td>
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</tbody>
</table>

Edexcel Pearson: Principal

Taoufiq Cherkaoui
(d) You went on holiday with your family

Write in Arabic a presentation to the class about your holiday. You should mention where you went, how you got there and what you did with your family there.

Note: Your answer will be written in all three tenses. You will provide your personal information in the present tense. You will also write about school subjects you do in the present tense. You will write about your future career plans in the past tense. You might mention any relevant past experiences in the past tense. Make sure you use generic language (time phrases in all three tenses, adjectives with good agreements, connectives, intensifiers, opinions and reasons ...) to improve the text and enrich the content and maximise your chances of achieving higher grades.

Suggestions:
Provide your personal information with details of your interests and hobbies.
Mention any school subjects you do with details of subjects you are good at with opinions and reasons
Write about your future plans and what you intend after school and what you want to do as a career. Say why with opinions and reasons

Possible answer: Use your generic vocabulary sheets to improve the text and add further details

Last year I travelled to the city of London, it is a big and very important and it is also the capital of Britain. In the city of London there is the building of British parliament, this building is very important, in it there is “Big Ben” clock and it is very big and very beautiful. In London there is also the palace of the queen Elisabeth, it is an old and very beautiful palace. The palace is in the city centre in a very beautiful street. In London there is also the old bridge of London; its name is “London Bridge”. In London there are also nice and old museums and there are also smart and beautiful clothes shops. There is also the famous “Hyde Park” garden. It is a very big and beautiful garden. In the city of London there is the famous river “Thames” and the famous “Madame Tussaud” museum. The city of London is famous with its smart and beautiful streets. There are very beautiful shops in the street of “Oxford Street” and the street of “Piccadilly Circus”. In addition to that there are different, beautiful restaurants and there is also the famous “London Bus” and the famous “London Taxi”. In London you can enjoy the different and important historical monuments and you will benefit and you will enjoy also the rich and important English civilisation.

Taoufiq Cherkaoui
Where did you spend your holiday last year?

Last year I traveled to:

- London, United Kingdom
- Brazil, Brazil
- Morocco, Morocco
- Spain, Spain
- Egypt, Egypt

**My family**

- Uncle (paternal)
- Aunty (paternal)
- Uncle (maternal)
- Cousin (maternal)
- Cousin (paternal)
- Aunty (maternal)

**Countries visited**

- United Kingdom
- Brazil
- Morocco
- Spain
- Egypt

**What was the weather like?**

- In the morning
- In the evening

**Where were you?**

- The outskirts of the city
- The city center
- Shopping centers
- The mountain
- Restaurants

**What did you do?**

- We visited
- We went to

**Add descriptions:** blue book pages 29-30

- Very
- Big
- Luxurious
- Magnificent
- Busy
- Historic
- Shopping centers
- Old
- Historical sites
- Town of
- Restaurant
- Sunny
- Nice
- Snowy
- Marvelous
- Great