Lesson Objectives:

* Learn about the culture, customs and history of the Arab World
* Apply what you have learned before and learn about some Arab countries

**Focus:** Lebanon, Egypt, Saudi Arabia and Morocco

**Skills:** Reading, listening, speaking and writing, Generic language
Each group is allowed to ask me 4 questions.
Lesson Objectives

Revision lesson of previous topics: Family, descriptions, activities and weather conditions.

* 4 activities in all four skills (listening, reading, writing and speaking)
Translate the text

EXTRA: Make a list of generic language
Verbs (V) – Adjectives (A) – Time phrases (T) – Reasons for opinions (R)

Success criteria:
- Make sure all members of the group are contributing
- Make sure you agree as a group on the final version of your translation
- You will gain extra points as a group if you complete the extra activity

Taoufiq Cherkaoui

You may use the dictionary
أنا أحب بيتي وعائلتي كثيرا. أبي مجتهد وأمي مبدعة
أخي كسول ومضحك بينما أختي لطيفة جدا
أحب السينما وركوب الدراجة مع أختي. مرة في الأسبوع
نذهب بالدراجة إلى البارك. نادرا نذهب مشيا
أخي يحب اللعب على الكمبيوتر. هو يحب أيضا كرة القدم
أمي تحب السباحة لأنها مفيدة ومسلية. هي أحب أيضا الرسم
لأنها مبدعة جدا
أما أبي فهو يحب القراءة والكتابة والمشي في الريف والجبل
كل يوم السبت يذهب أبي إلى الريف مع عمى للمشي

-Taoufiq Cherkaoui

Translation and grammar

Translate the text

Highlight and label ...

Verbs (V) – Adjectives (A) – Time phrases (T) – Reasons for opinions (R)
Write about activities you do in different weather conditions

Success criteria:
- Be careful with spelling
- Make sure that every member of the group has finished their task
- Give opinions with reasons
- Use descriptions, connectives and intensifiers
- Use more than one tense (present, future) with adequate time phrases.

You may use the dictionary
ماذا تفعلين للمساعدة في المنزل؟

Weather 2
لما يكون أجري
لما يكون
When...

أمارس

أجري
I jog

أمارس
I practice

أمارس
I play

أمارس

Domestic tasks

I tidy up the bed
I clean my dad’s car
I clean the house
I go shopping

I clean my room
I help mum in the garden
I help my mum in the kitchen

أساعد أمي في الحديقة
أساعد أمي في المطبخ

"Taoufik Cherkaoui"

ما يكون الجو جميل أخرج و ألعب في الهواء الطلق مع أصدقائي
ما يكون الجو مظلم أفرح النزول وألعب في النزول أحب ذلك كثيرا أكره الجو الممطر والجو الغائم بل أحب الجو جميل و المعتدل

Example

I go shopping
I help my mum in the kitchen

I practice
I play

I help mum in the garden
I help mum in the kitchen

Taoufik Cherkaoui

My friend f
My dad

My grandad
My mum
My grandmother

"Taoufik Cherkaoui"
Write about what you do in different weather conditions

الجو مثلج  
Snowy weather

الجو غائم  
Foggy weather

الجو ممطر  
Rainy weather

الجو ممثلى  
Beautiful weather

الجو مشمس  
Sunny weather

الجو رعدي  
Thundery weather

الجو حار  
Hot weather

الطقس المعتدل  
Mild weather

Time phrases

الحديقة  
The garden

الساحل  
The coast

المدينة  
The city

نادي السباحة  
Swimming club

غرفة الجلوس  
The living room

Activity

أذهب إلى النشاط  
I go shopping

أذهب للسباحة  
I go swimming

أذهب إلى المدينة  
I go to town

أشاهد فيلم  
I watch a film

ألعب في الثلج  
I play in the snow

play  
الجولف  
golf

practice  
التنزّل  
skiing

I play

I play in the snow

My dad  
With

rarely  
often

sometimes

From time to time
Write the weather for every country according to the pictures
Tip: You could add months of the year for different seasonal weathers

Example

في المغرب الجو بارد جدا
In Morocco the weather is very cold
Reading and responding

- Complete your answers on the given worksheet
- Make sure that all members of the group are in agreement with the final answers of the reading
1. Where does Karima live?
2. What does she do on Saturday? With whom?
3. What does she do in the weekend? How does she get there? Opinions
4. When does she go to the mountain and how?
5. Does she like the mountain? Why?
6. What does she do during the week?
7. What does she do once a week? with whom?
8. How does she get there? Why?
9. Where does she want to go in the future? How?
Activity 4: Listening: Listen to five people from around the Arab World talking about what activities they do in different weather conditions.

Success criteria:
- Work in teams
- All members of the team must be involved
- Give everyone the chance to think about their answer and contribution to group work

Taoufiq Cherkaoui
Listen and fill in the table with the right information. Write verbs and connectives

<table>
<thead>
<tr>
<th>Opinions and reasons</th>
<th>Weather condition</th>
<th>Activities</th>
<th>Family and descriptions</th>
<th>Country or origin</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

| حنان             | سلمى              | عبد الله   | يوسف                   | كمال              |

Taoufiq Cherkaoui
Each group is allowed to ask me 4 questions.
Pupils to use the six thinking hats and provide feedback on the activities
Information Hat
What are the facts?
What information do we have?
What information do we need to get?
Questions

Feelings Hat
What do I feel about this?
Emotions
Intuition
Hunches

Benefits Hat
What are the good points?
Why is this worth doing?
How will it help us?

Judgement Hat
What is wrong with this?
Will it work?
What are the weaknesses?

Thinking Hat
What thinking is needed?
What have we done so far?
What do we do next?