Group 1: Name of pupils in the group



Group 2: Name of pupils in the group

Group 3: Name of pupils in the group

Group 4: Name of pupils in the group

يوم الأربعاء عشرون يونيو

Lesson Objectives:

* Learn about the culture, customs and history of the Arab World * Apply what you have learned before and learn about some Arab countries

Focus: Lebanon, Egypt, Saudi Arabia and Morocco



Skills : Reading, listening, speaking and writing, Generic language



Lesson Objectives

Revision lesson of previous topics: Family, descriptions, activities and weather conditions.

* 4 activities in all four skills (listening, reading, writing and speaking)



Taoufiq Cherkaoui





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Translate the text
  Verbs (V) – Adjectives (A) – Time phrases (T) – Reasons for opinions (R)
EXTRA: Make a list of generic language
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Success criteria:

Make sure all members of the group are contributing

- Make sure you agree as a group on the final version of your translation ✤ You will gain extra points as a group if you complete the extra activity

Taoufiq Cherkaoui

You may use the dictionary

أنا أحب بيتي و عائلتي كثيرا. أبي مجتهد وأمي مبدعة أخي كسول ومضحك بينما أختي لطيفة جدا أحب السينما وركوب الدراجة مع أختى. مرة في الأسبوع نذهب بالدراجة إلى البارك نادرا نذهب مشيا أخى يحب اللعب على الكبيوتر فو يحب أيضا كرة القدم أمي تحب السباحة لأنها مفيدة ومسلية_. هي أحب أيضا الرسم لأنها مبدعة جدا أما أبي فهو يحب القراءة والكتابة والمشي في الريف والجبل كل يوم السبت يذهب أبي إلى الريف مع عمي للمشي

*****Translate the text

Translation and grammar

Highlight and label ... Taoufiq Cherkaoui
 Verbs (V) – Adjectives (A) – Time phrases (T) – Reasons for opinions (R)





Write about activities you do in different weather conditions



Success criteria:

- Be careful with spelling
- Make sure that every member of the group has finished their task
- ✤Give opinions with reasons
- Use descriptions, connectives and intensifiers
- Use more than any tense (present, future) with adequate time phrases.















- Complete your answers on the given worksheet
- ✤ Make sure that all member of the group are in agreement with the

final answers of the reading

Read the text and answer the questions. Extra Highlight verbs and adjectives

أسكن في الضواحي في بيت فاخر وحديث جدا. بيتي متوسط الحجم في يوم السبت أذهب إلى وسط القرية للتسوق مع والدي ووالدتي في عطلة نهاية الأسبوع أذهب مع عائلتي لنزور خالي وخالتي نحن نذهب بالسيارة أحب السفر بالسيارة لأنها مريحة وسريعة مرة في الشهر أذهب إلى الجبل مع إبنة عمي سلمي. نذهب هناك بالحافلة لا أحب الحافلة لأنها ملوثة للجو وغير مريحة نحب الجبل لأن الهواء نظيف وصحى غالبا نمارس المشي هناك في أيام الأسبوع أذهب إلى المدرسة مشيا مع أخي الأكبر. لاأحب المشى لأنه متعب وبطيء جدا مرة في الأسبوع أذهب إلى الحديقة العمومية مع أختى الصغرى نذهب بالحصان لأنه مسلى ولأننى أحب الحيوانات $[\mathbf{3}]$ في المستقبل أود أن أذهب إلى القمر بالصاروخ

1. Where does Karima live?5. Does she like the mountain? Why?2. What does she do on Saturday? With whom?6. What does she do during the week?3. What does she do in the weekend? How7. What does she do once a week? with whom?does she get there? Opinions
HowTaoufiq4. When does she go to the mountain and how?9. Where does she want to go in the future? How?



Activity 4: Listening: Listen to five people from around the Arab World talking about what activities they do in different weather conditions

Success criteria:

✤ Work in teams



Morocco

- ✤ All members of the team must be involved
- ✤ Give everyone the chance to think about their answer and contribution to group work

Taoufiq Cherkaoui



Saudi Arabia

Listen and fill in the table with the right information. Write verbs and connectives Activities Opinions and Weather Family and Country or descriptions condition origin reasons Taoufiq Cherkaoui



Timer





Feelings Hat What do I feel about this? Emotions Intuition Hunches



Creative Hat What new ideas are possible? What are some possible ways to work this out? Suggestions New Ideas Different ideas

Proposals



Pupils to use the six thinking hats and provide feedback on the activities

Judgement Hat What is wrong with this? 🚽 Will it work? What are the weaknesses?



Benefits Hat What are the good points? Why is this worth abing?" How will it help us?



Thinking Hat What thinking is needed? What have we done so far? What do we do next?



Information Hat What are the facts? What information do we have? What information do we need to get? Questions Creative Hat What new ideas are possible? What are some possible ways to work this out? Suggestions Different ideas Proposals

Feelings Hat What do I feel about this? Emotions Intuition Hunches

Benefits Hat What are the good points? Why is this worth doing? How will it help us?



Thinking

Judgement Hat What is wrong with this? Will it work? What are the weaknesses?

Thinking Hat What thinking is needed? What have we done so far? What do we do next?

raoufiq Cherkaoui

Bad Points