Complete the 4 activities in groups (10 mins per activity)

Read the text and answer the questions in English:

You travelled to one of the following countries with your family. Write an article, in Arabic, for your school’s newsletter about this experience.

**Writing**

**Success criteria:**
- Use the information sheet to include facts about this country in your introduction
- Say how you got there
- Say what you did
- Give opinions with reasons
- Use descriptions, connectives and intensifiers
- Use more than one tense (present, future, past tense) with adequate time phrases.

**You may use the dictionary**

Create and agree an oral presentation entitled “Tourism in the Arab World” advertising what I have to offer to tourists. List some famous cities in the Arab World and any activities of amenities for tourists in these countries.

**Success criteria:**
- Take it in turn and speak about what your town and area has to offer
- Mention any activities or places people can visit (museum, football etc)
- Use descriptions, opinions with reasons
- Use intensifiers and connectives
- Remember! Loud and clear voice

**You may use the dictionary**

Taoufiq Cherkaoui

1. Name 3 countries
2. What is the capital of each country?
3. Why is France different?
4. What is a mosque?
5. Is Lebanon a country?
6. What happens when you go there?

Note:
You are allowed to ask me 3 questions per group
Lesson Objectives:

* Learn about the culture, customs and history of the Arab World
* Apply what you have learned to speak and write about some Arabic countries

Focus: Lebanon, Egypt, Saudi Arabia and Morocco

Skills: Reading, listening, speaking and writing, Generic language
Saudi Arabia

Brief teacher led lecture about **Saudi Arabic**
Key facts and information the country, history, customs, food, religion, education etc

**Taoufiq Cherkaoui**

Saudi Arabia
Brief teacher led lecture about Morocco
Key facts and information the country, history, customs, food, religion, education etc

Taoufiq Cherkaoui
Brief teacher led lecture about **Egypt**

Key facts and information the country, history, customs, food, religion, education etc

Taoufiq Cherkaoui
Brief teacher led lecture about Lebanon
Key facts and information the country, history, customs, food, religion, education etc
Reflections

How much have you learned about these countries
Use what you have learned in the four lectures and provide information about some of these countries in Arabic
Complete your answers on the given worksheet.
Make sure that all member of the group are in agreement with the final answers.
1. Name 3 countries on the borders of Lebanon?
2. What is the capital of Lebanon? Write 2 positive things about it and 1 negative thing?
3. Why is French mentioned in the text?
4. What is available in Beirut?
5. Is Lebanon a multi-faith society? Explain why?
6. What happened to Lebanon in the 80’s? What impact did this have on the country?

Additional question:

List the language in the text than can be adapted to other topics

Taoufiq Cherkaoui
You travelled to one of the following countries with your family. Write an article, in Arabic, for your school’s newsletter about this experience.

Success criteria:

- Use the information sheet to include facts about this country in your introduction
- Say how you got there
- Say what you did
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You may use the dictionary

Taoufiq Cherkaoui

Saudi Arabia
Morocco

Al-Maghrib, officially the Kingdom of Morocco, is a country in North Africa. It has a population of 32 million. The political capital is Rabat but the largest city is Casablanca; other main cities are Marrakesh, Tetouan, Tangier, Fez, Agadir and Oujda. Almost all Moroccan cities have an Old Medina which reflects the historical past of Morocco and the New Town with its modern buildings, banks, cafes, cinemas, hotels and wide streets.

Morocco has 3 official languages, Arabic, Berber and French. Almost all Moroccans speak Arabic and Berber as a native language in addition to French as a third language. From the 6th century onwards, a series of powerful Berber dynasties arose and started the conquest of some European countries. A conquest that would last over 8 centuries.

Morocco has always been known for its values as a multi-religious and open society towards the Western World. King Mohammed VI is democratically minded, showing tolerance within the limits of territorial integrity and traditional laws and customs.

Lebanon

Lebanon, officially the Lebanese Republic, is a country in the East of the Mediterranean. It is bordered by Syria to the north and east, and Iraq to the south. Beirut is the capital of Lebanon and Arabic and French are the official languages of the country. Because of its close proximity to Israel Lebanon is home to around 100,000 Palestinian refugees.

Lebanon has a rich history which shaped its cultural identity of religious diversity. In Lebanon there are Maronite Catholics and Druze, Muslims and Jews.

Before the Lebanese civil war the country experienced a period of calm and prosperity, driven by tourism, agriculture and banking. Because of this Lebanon was known as the “Switzerland of the East” and Beirut was known as the “Paris of the Middle East”. The civil war which lasted until 1990 had a negative impact on the country; it had affected its people, economy and progress. But today Lebanon is progressing.

Like Morocco Lebanon is a member of the Francophone countries and hosted the Francophone Summit in October 2002 as well as the Jeux de la Francophonie in 2006.

Lebanon is known for its beautiful mountains and historic towns and villages. Today Lebanon is still a popular tourist destination.

Saudi Arabia

Known as the Kingdom of Saudi Arabia, it is the second largest country in the Arab World after Algeria. It is bordered by Jordan and Iraq on the north and north east, Kuwait, Qatar, Bahrain and the United Arab Emirates on the east, Oman on the south east, and Yemen on the south. The Red Sea (sea water inlet between Africa and Asia) lies in its west.

Saudi Arabia has an estimated population of 28 million of which 9 million are registered foreign workers and an estimated 2 million are illegal immigrants. Saudi nationals comprise an estimated 16 million people.

Saudi Arabia has the world’s second largest oil reserves and is the second largest oil exporter. Oil accounts for more than 95% of exports and 70% of government revenue. The primary source of law is the Islamic Sharia, derived from the teachings of the Quran and the Sunnah (the traditions of the Prophet Muhammad (PBUH)). In Saudi Arabia public executions is not uncommon. There have been 345 reported executions between 2007 and 2010. The last reported execution for sorcery took place in 2011.

King Abdullah Al Saud is carefully trying to encourage positive changes to Saudi society including improving women’s rights and the position of women in the country.

Egypt

The Arab Republic of Egypt is a country in North Africa, Egypt is one of the most populous countries in Africa and the Middle East. The great majority of its over 85 million people live near the banks of the Nile River.

The capital of Egypt is Cairo, it is the largest city in Africa. Alexandria is another very important city in Egypt.

Cairo is a historical city famous for its historical monuments such as the Pyramids in Giza, and the Al-Azhar mosque and university in Cairo. Tourism employs about 12% of Egypt’s work force.

Egypt is a multi-religious society and has two major religious institutions, the Coptic Orthodox Church established by Saint Mark the Evangelist in the 1st century, and Al-Azhar University founded in the 9th century founded by the Fatimids as the first Islamic University in the world. Judaism is also practiced in Egypt.

Egypt is a recognised cultural icon in the Arab World. Modern Arab culture is heavily influenced by Egyptian literature, music, film and television. Many Arabs see Egypt as the Hollywood of the Arab World.

Taoufiq Cherkaoui
Where did you spend your holiday last year?

Last year I traveled to…

- The mountain (الجبل)
- The countryside (الريف)
- Italy (إيطاليا)
- Morocco (المغرب)
- Egypt (مصر)
- Syria (سوريا)
- Spain (إسبانيا)
- Madrid (مدينه مدريد)
- Marrakech (مدينة مراكش)

With my family (أسرتي)

- My father's cousin (أبن عمي)
- My paternal aunt (عمتي)
- My maternal uncle (خالي)
- My friends (أصدقائي)
- My friend (F)

The country was…

- Beautiful (جميلة)
- Exciting (مثيرة)
- Historical (تاريخية)
- Old (قديمة)
- Important (مشوقة)
- Male (محتمل)

The city was…

- Motivating (مثيرة)
- Good (أgenesis)
- Marvellous (عجيبة)
- Awesome (مدهشة)

A lot

Taoufiq Cherkaoui
How did you get there?

I traveled

By plane

By train

By boat

By car

On foot

The weather was

Hot

Cold

Sunny

snowy

Nice

Not

The weather was

Very

Very

Not

Comfortable

Fast

Boring

Mature

Trip

Trip

Annoying

Horrible

All day

Not

Was

Was

Very
<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>ạما فَعَلْتِ؟</td>
<td>What did you do?</td>
</tr>
<tr>
<td>في</td>
<td>In</td>
</tr>
<tr>
<td>زرنا</td>
<td>We went to</td>
</tr>
<tr>
<td>متحف تاريخي</td>
<td>Museum</td>
</tr>
<tr>
<td>مراكز تسوق</td>
<td>Shopping centers</td>
</tr>
<tr>
<td>الملعب الدولي</td>
<td>Olympic stadium</td>
</tr>
<tr>
<td>ذهبنا إلى</td>
<td>We visited</td>
</tr>
<tr>
<td>دارنا</td>
<td>We visited</td>
</tr>
<tr>
<td>في الصباح</td>
<td>In the morning</td>
</tr>
<tr>
<td>في المساء</td>
<td>In the evening</td>
</tr>
<tr>
<td>قديم</td>
<td>Old</td>
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<tr>
<td>المدينة</td>
<td>The city</td>
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<tr>
<td>وسط المدينة</td>
<td>The city centre</td>
</tr>
<tr>
<td>الريف</td>
<td>The countryside</td>
</tr>
<tr>
<td>الجبل</td>
<td>The mountain</td>
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<tr>
<td>المطاعم</td>
<td>Restaurant</td>
</tr>
<tr>
<td>الضواحي</td>
<td>The outskirts of the city</td>
</tr>
<tr>
<td>المملكة المدنية</td>
<td>The city</td>
</tr>
<tr>
<td>مجمع تسوق كبير</td>
<td>Shopping centre</td>
</tr>
<tr>
<td>فخمة</td>
<td>Luxurious</td>
</tr>
<tr>
<td>مagnificent</td>
<td>Magnificent</td>
</tr>
<tr>
<td>اليوم كان</td>
<td>The day was</td>
</tr>
<tr>
<td>ممتع</td>
<td>Enjoyable</td>
</tr>
<tr>
<td>جميل</td>
<td>Nice</td>
</tr>
<tr>
<td>مفيد</td>
<td>Beneficial</td>
</tr>
<tr>
<td>بارد</td>
<td>Cold</td>
</tr>
<tr>
<td>Mild</td>
<td>Mild</td>
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<tr>
<td>مطر</td>
<td>Rainy</td>
</tr>
<tr>
<td>مشمس</td>
<td>Sunny</td>
</tr>
<tr>
<td>بارد</td>
<td>Cold</td>
</tr>
<tr>
<td>مطر</td>
<td>Rainy</td>
</tr>
</tbody>
</table>
أين أقمت؟
We stayed in...
نزنا في...
We lived in...
قمنا في...

Where did you stay/live?

All the rooms were equipped with air conditioning.

Adjectives: blue book pages 29-30

Smart  Comfortable  and  Magnificent

Taoufiq Cherkaoui
مساء السيد

يمغى اليوغا
تفاوت الصيف
ممتعة جذور الصيف
ذهب العطلة
فرنسا
المتحف
وعائلتي
وسوف
المطاعم
والريفي
بينما
رسمت للتسوق
ومثيرة
أنت
الفولية القادمة
الماضية
هدايا
غالباً

لأشار
بالفيلم
نذهب
وستمتع
أصدقائي
كأنها
واشترىت
المساء
والريف
الصيفي
تمتاز السباحة
أختي، أختي
والمطاعم
والريفي
بينما
رسمت للتسوق
ومثيرة
أنت
الفولية القادمة
الماضية
هدايا
غالباً

لأشار
بالفيلم
نذهب
وستمتع
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الصيفي
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أختي، أختي
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والريفي
بينما
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ومثيرة
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الفولية القادمة
الماضية
هدايا
غالباً

لأشار
بالفيلم
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وستمتع
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واشترىت
المساء
والريف
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الصيفي
تمتاز السباحة
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والمطاعم
والريفي
بينما
رسمت للتسوق
ومثيرة
أنت
الفولية القادمة
الماضية
هدايا
غالباً

لأشار
بالفيلم
نذهب
وستمتع
أصدقائي
كأنها
واشترىت
المساء
والريفي
Create and agree an oral presentation entitled “Tourism in the Arab World”
List some famous cities in the Arab World and any activities or amenities for tourists in these countries.

Success criteria:
- Take it in turn and speak about what your town and area has to offer
- Mention any activities or places people can visit (museum, football etc)
- Use descriptions, opinions with reasons
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- Remember! Loud and clear voice

Taoufiq Cherkaoui
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Before the Lebanese civil war the country experienced a period of calm and prosperity, driven by tourism, agriculture and banking. Because of this Lebanon was known as the “Switzerland of the East” and Beirut was known as the “Paris of the Middle East”. The civil war which lasted until 1990 had a negative impact on the country; it has affected its people, economy and progress. But today Lebanon is progressing.
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Cairo is a historical city famous for its historical monuments such as the Pyramids in Giza, and the Al-Azhar mosque and university in Cairo. Tourism employs about 12% of Egypt’s work force.
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Taoufiq Cherkaoui
ماذا يوجد من خدمات للشباب أو السياح في مدينتك أو منطقتك؟

Are there any services for young people or tourists in your town/area?

**Adjectives: blue book pages 29-30**

- **قديمة** (Old)
- **كبير** (Big)
- **جميلة** (Beautiful)
- **مهم** (Important)
- **ضخم** (Huge)

**Town and area: pink book pages 46-47**

- **مدينة الملاهي** (Theme park)
- **حديقة عامة** (Public park)
- **البحر** (The sea)
- **المسرح** (The theatre)
- **المستوصف** (The sports centre)
- **فندق** (Hotel)
- **المالهي** (Amusement park)
- **المستمد** (Shopping centre)
- **المتحف** (Museum)
- **المتحف** (Museum)

Yes there are a lot of things

Indeed there is

There is

Also

On top of that there is

بالإضافة إلى ذلك هناك

لا يوجد

لكن

Taoufiq Cherkaoui
If you were a tourist how would you spend your time?

**Reasons**

- **Reading**: Because I like reading books.
- **Clothes and fashion**: Because I am passionate by clothes and fashion.
- **Sport and football**: Because I love sport and football.
- **Animals**: Because I love animals.
- **Historical monuments**: Because I am interested in historical monuments.
- **Food**: Because I am interested in food.

**There is**

- **Shopping centre**: Taoufiq Cherkaoui.
- **City centre**: Also.
- **Restaurants**: There is also.
- **Cafés**: There is also.
- **Shops**: There is also.
- **Sports club**: There is also.
- **Cinemas**: There is also.
- **Cafés**: There is also.
- **Shopping**: There is also.
- **Picnic / Strolling**: There is also.

**Also**

- **Clothes and fashion**: Also.
- **Sport and football**: Also.
- **Animals**: Also.
- **Reading**: Also.
- **Historical monuments**: Also.
- **Food**: Also.

**Here**

- **Public parks**: Here.
- **Zoo**: Here.
- **The cinema**: Here.
- **The mountain**: Here.
- **Historical monuments**: Here.
- **Shops**: Here.
- **Sports club**: Here.
- **Cinemas**: Here.
- **Cafés**: Here.
- **Restaurants**: Here.
- **Shopping centre**: Here.
- **City centre**: Here.
- **Picnics / Strolling**: Here.

**Where**

- **Clothes and fashion**: Here.
- **Sport and football**: Here.
- **Animals**: Here.
- **Reading**: Here.
- **Historical monuments**: Here.
- **Food**: Here.
If you were a tourist, what could you do in my town?

In my town...
- Museums
- Cafes
- Shops
- City centre
- The mountain
- Historical monuments
- Zoo
- Shopping centre
- The theatre
- The cinema
- The international stadium
- To shop
- To ski
- To exercise
- To watch games of
- To learn about civilisation

Reasons
- For the nature
- For the historical monuments
- For the sports club
- For the human
- For the Arabic
- For the British
- For the international stadium
- For the theatre
- For the cinema
- For the shopping centre
- For the mountain
- For the football
- For the volleyball
- For the basket ball
- For the volleyball

Visit
Go to
See
Do
Visit
Go to
See
Do
Activity 4: Listening: Listen to five people from around the Arab World talking about their countries, hobbies and interests. Fill in the table with the correct information.

Success criteria:

- Work in teams
- All members of the team must be involved
- Give everyone the chance to think about the answer

Taoufiq Cherkaoui
<table>
<thead>
<tr>
<th>Hobbies and interests</th>
<th>Where they went and what they did last week</th>
<th>Religions practiced in their country</th>
<th>Religions practiced in their country</th>
<th>Country and capital city</th>
</tr>
</thead>
<tbody>
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</table>

Listen and fill in the table with the right information.

نسرين
سلمى
جورج
يوسف

Taoufiq Cherkaoui
Feedback
Provide feedback on the lesson and the activities
What was difficult and why?
What was easy and why?
What is your target for next lessons? etc

Speaking
Create and agree an oral presentation entitled “Tourism in the Arab World” advertising what you have to offer. List some famous cities in the Arab World and any activities of amenities for tourists in these countries.

Success criteria:
- Take it in turn and speak about what your town and area has to offer
- Mention any activities or places people can visit (museum, football etc)
- Use descriptions, opinions with reasons
- Use intensifiers and connectives
- Remember! Loud and clear voice

You may use the dictionary

Listening

Taoufiq Cherkaoui
Familiarise yourself with Edexcel’s Mark Scheme for Speaking and Writing to ensure accurate and fair peer marking in next lesson.

Homework

Create and agree an oral presentation entitled “Tourism in the Arab World” advertising what I has to offer to tourists. List some famous cities in the Arab World and any activities of amenities for tourists in these countries.

Success criteria:
- Take it in turn and speak about what your town and area has to offer
- Mention any activities or places people can visit (museum, football etc)
- Use descriptions, opinions with reasons
- Use intensifiers and connectives
- Remember! Loud and clear voice

Speaking

3

You travelled to one of the following countries with your family. Write an article, in Arabic, for your school’s newsletter about this experience.

3

Writing

Success criteria:
- Use the information sheet to include facts about this country in your introduction
- Say how you got there
- Say what you did
- Give opinions with reasons
- Use descriptions, connectives and intensifiers
- Use more than one tense (present, future, past tense) with adequate time phrases.

Taoufiq Cherkaoui

You may use the dictionary

Egypt

Lebanon

Morocco

You may use the dictionary

Saudi Arabia
<table>
<thead>
<tr>
<th>Communication</th>
<th>Knowledge / application</th>
<th>Accuracy</th>
<th>Mark</th>
</tr>
</thead>
</table>
| Detailed and relevant | • Competent use of different tenses  
• Produce longer, fluent sentences  
• Produce fluent sentences | • Very accurate  
• Excellent spelling  
• Secure when using complex sentences | A* |
| Describes, expresses opinions and expand  
Coherent, pleasant to read | | | A |
| Detailed response  
Evidence of descriptions, opinions and reasons  
Clear and coherent | • Includes different tenses  
• Longer sentences  
• Good appropriate vocabulary | • Generally accurate  
• Most spelling and verb tenses correct | B |
| Most of the task is completed successfully  
Some expansions  
Comprehensible overall | • Some longer sentences  
• Includes some different tenses  
• Predictable vocabulary | • Some errors  
• Verbs more correct than incorrect  
• Work more accurate | C |
| Main points conveyed  
Some irrelevance  
Some short responses  
Not easy to read | • Some attempts at tenses but many mistakes  
• Language is basic and sometimes inappropriate  
• Mainly short sentences | • Many basic errors  
• Frequent misspellings  
• Frequent incorrect verb forms | D |