Lesson Objectives:

Revision of previous topics
Myself and others
House, town and area
Work and routine

Focus: Reading, listening, speaking and writing
Generic language

Taoufiq Cherkaoui
Complete the 4 activities (10 mins per activity) in groups.

1. Speaking
   • في غرفة
   • أشتر في المarket
   • هل هذا جيد?

2. Writing
   • مكتبة
   • معيشة
   • تلفاز

3. Reading
   • أنا أصل من سوريا ولكن أعيش في لندن في شمال بريطانيا
   • أنا طالب وأنا رياضي ونشيط جدا. كل يوم أمارس السباحة في النادي مع أصدقائي. أحياناً نحن نلعب كرة القدم في البارك و أنا أحب كرة القدم لأنها سهلة جدا ومهندة. من مرة إلى أخرى أذهب إلى السينما مع أختي مرير في وسط المدينة. أنا أحب الأفلام جدا لأنها ممتعة ومثيرة.
   • في السنة الماضي سافرت مع أختي مرير إلى سوريا لزيارة عائلتي هناك. أختي مرير لطيفة وذكية جدا. هي تحب القراءة والسما وسفر كثيرا.

4. Listening
   • حنان
   • سلمى
   • جون
   • يوسف
   • كمال

Note: You are allowed to ask me 4 questions per group.
## Effective group work

<table>
<thead>
<tr>
<th>What will it look like?</th>
<th>What will it sound like?</th>
<th>What will it feel like?</th>
</tr>
</thead>
<tbody>
<tr>
<td>funny</td>
<td>acting</td>
<td>laugh</td>
</tr>
<tr>
<td>interesting</td>
<td>exciting</td>
<td>Jumpy</td>
</tr>
<tr>
<td>eye catching</td>
<td>loud</td>
<td>confident</td>
</tr>
<tr>
<td>colourful</td>
<td>organised</td>
<td>energetic</td>
</tr>
<tr>
<td>enjoyable</td>
<td>happy</td>
<td>active</td>
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<tr>
<td>entertaining</td>
<td>care for each other</td>
<td>Big! wow</td>
</tr>
<tr>
<td>talented</td>
<td>challenging</td>
<td>clever</td>
</tr>
<tr>
<td>challenging</td>
<td>confident</td>
<td>artistic</td>
</tr>
</tbody>
</table>

Taoufiq Cherkaoui
Success criteria:
- Take it in turn and speak about yourself, your family and your house
- Mention any activities you do with your family
- Use descriptions, opinions with reasons
- Use time phrases
- Use more than one tense.
- Remember! Loud and clear voice

Taoufiq Cherkaoui
Describing yourself

My birthday is on the 10th of May

My name is

I am/Me

I have

I don't have

I live in

My hair is

My eyes are

The colour of my eyes is

I am/Me

My age is 15 years old

I am/Me

I have

I don't have

I live in

My hair is

My eyes are

The colour of my eyes is

I am/Me

I have

I don't have

I live in

My hair is

My eyes are

The colour of my eyes is

I am/Me
House and activities

Taoufiq Cherkaoui
Taoufiq Cherkaoui

House and family
Describing People

Taoufiq Cherkaoui
Write about yourself, your family, town and area and activities you do in your town

Success criteria:
- Read the text and give constructive feedback on how to improve it
- Write about your house, town and area and activities you do in your town
- Use descriptions
- Give opinions with reasons
- Use time phrases
- Use more than one tense (present, future, past tense) with adequate time phrases.

Taoufiq Cherkaoui
Each group to provide constructive feedback to improve the following text. Give suggestions for improvement with examples.

Use the mark scheme and agree on a feedback with your group members.
### Mark Scheme and success criteria: GCSE Arabic Writing and Speaking

<table>
<thead>
<tr>
<th>Communication</th>
<th>Knowledge / application</th>
<th>Accuracy</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed and relevant</td>
<td>Competent use of different tenses</td>
<td>Very accurate</td>
<td>A*</td>
</tr>
<tr>
<td>Describes, expresses opinions and expand</td>
<td>Produce longer, fluent sentences</td>
<td>Excellent spelling</td>
<td>A</td>
</tr>
<tr>
<td>Coherent, pleasant to read</td>
<td>Produce fluent sentences</td>
<td>Secure when using complex sentences</td>
<td></td>
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<tr>
<td>Detailed response</td>
<td>Includes different tenses</td>
<td>Generally accurate</td>
<td>B</td>
</tr>
<tr>
<td>Evidence of descriptions, opinions and reasons</td>
<td>Longer sentences</td>
<td>Most spelling and verb tenses correct</td>
<td></td>
</tr>
<tr>
<td>Clear and coherent</td>
<td>Good appropriate vocabulary</td>
<td></td>
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<tr>
<td>Most of the task is completed successfully</td>
<td>Some longer sentences</td>
<td>Some errors</td>
<td>C</td>
</tr>
<tr>
<td>Some expansions</td>
<td>Includes some different tenses</td>
<td>Verbs more correct than incorrect</td>
<td></td>
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<tr>
<td>Comprehensible overall</td>
<td>Predictable vocabulary</td>
<td>Work more accurate</td>
<td></td>
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<tr>
<td>Main points conveyed</td>
<td>Some attempts at tenses but many mistakes</td>
<td>Many basic errors</td>
<td>D</td>
</tr>
<tr>
<td>Some irrelevance</td>
<td>Language is basic and sometimes inappropriate</td>
<td>Frequent misspellings</td>
<td></td>
</tr>
<tr>
<td>Some short responses</td>
<td>Mainly short sentences</td>
<td>Frequent incorrect verb forms</td>
<td></td>
</tr>
<tr>
<td>Not easy to read</td>
<td></td>
<td></td>
<td>Taoufiq Cherkaoui</td>
</tr>
</tbody>
</table>
In my house there is a living room, a kitchen, a bathroom, a bedroom, a dining room, and a garden. There is no terrace in my flat. In the first floor there is an entrance and a hallway. In the ground floor there is the cellar and a garage. In my house there is a house, in my flat there is a flat. My house has seven rooms and eight stories. The coast of Bradford is close to my house. The coast is beautiful. I live in a flat and I love it.
Opinions

- I like
- I hate
- Because it is
- Because it is not
- I don't like
- I don't love
- I love
- I am a fan of
- I hate

Connectives

- and
- but
- however
- therefore
- whereas

Adjectives

- clean
- dirty
- new
- old
- small
- big
- young
- old
- beautiful
- ugly
- exciting
- boring
- slow
- fast
- sad
- happy
- good
- bad
- short
- long
- thick
- thin
- fat
- thin
- strong
- weak
- hard
- soft
- beautiful
- ugly
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What do you do on town

أشاهد فيلم
I watch a film

أشترى خبز
I buy bread

أذهب إلى المدرسة
I go school

أنقاب أصدقاءي
I meet my friends

أزور
I visit

ألعب كرة القدم
I play football

أمشار الرياضة
I practice sport

أذهب إلى السوق
I go the market

أرسل رسائل
I send letters

أذهب إلى نادي السباحة
I go to the swimming club

أذهب إلى الحديقة
I go to the park

Time phrase

Almost
غالباً

Usually
عادة

Sometimes
أحياناً

Once a week
مرة واحدة في الأسبوع

5 times a week
5 مرات في الأسبوع

Once a month
مرة في الشهر

Add days

Monday
الأربعاء

Tuesday
اليوم

Wednesday
الاثنين

Thursday
السَّبْت

Friday
الخميس

Saturday
السبت

With whom?

جَدّي أختي
With my grandmother

جَدّي أبتي
With my grandfather

أمّي صديقي
With my mother

Taoufiq Cherkaoui

Where?

Police station
مركز الشرطة

Train station
محطة القطار

Playground
الملعب

Supermarket
السوبر ماركت

The market
السوق

The museum
متحف

Post office
مكتب بريد

Park /Garden
حدِيقَة

Town
المدينة

Swimming club
نادي السباحة
_reading and responding

- Complete your answers on the given worksheet.
- Make sure that all members of the group are in agreement with the final answers of the reading.

Taoufiq Cherkaoui
1. Where is Sameer originally from, where does he live and what does he do?
2. What does he do everyday and with whom?
3. What is does he like? Why?
4. What does he from time to time, where and with whom?
5. Where did Sameer go last year? Why?
6. What is his sister like? What does she like? Where is she going next Saturday?
Activity 4: Listening: Listen to five people from around the Arab World talking about their town and area and fill in the table.

Success criteria:
- Work in teams
- All members of the team must be involved
- Give everyone the chance to think about their answer and contribution to group work

Taoufiq Cherkaoui
Listen and fill in the table with the right information.

**Extra:** Write verbs, connectives, time phrases

<table>
<thead>
<tr>
<th>Opinions and reasons</th>
<th>Where and when?</th>
<th>Activities</th>
<th>Descriptions Label with 'm' or 'f' (male/female)</th>
<th>Name of country and town</th>
</tr>
</thead>
<tbody>
<tr>
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Hanane
Salma
John
Youssef
Kamal

Taoufiq Cherkaoui