I speak Arabic

أتكلم العربية

..................................................
الاسم:
..................................................
الصف:
Year 1
Mr Taoufiq Cherkaoui ©
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1. Key words: Complete the wordsearch

T T T Y H N A I S S U R N L H
B D A R A B I C X P C A H A S
N E V B D B G R O M I S T I
P B R V W E S R A N N L L V L
W K F B R V T I A D J S E I O
N J Q M E U W R I S N D W A P
O A A K G R I T A L I A N N P
H N E U U U D H M O D H M U I
V S E R D R S U E V I J N F L
I S I R O I D N P A L J U R I
E F U N K K M I Z K A X M E H
I T A R A J U G S B G J V N A
F G U D L P W Z I H N D C C W
E T O H P U S H T U E J L H S
H S I R I V N W E R B E H U B

ARABIC    LATVIAN
BENGALI    MANDARIN
BERBER     POLISH
FRENCH     PORTUGUESE
GERMAN     PUNJABI
GUJARATI   PUSHTU
HEBREW     RUSSIAN
HINDI      SLOVAK
IRANIAN    SPANISH
IRISH      SWAHILI
ITALIAN    TURKISH
KOREAN     URDU
KURDISH    WELSH

2. Make a list of languages spoken in your city/community?
_________________________________________________
_________________________________________________
Lesson 1: Arabic and the Arab World

1. What do you know about Arabic people? Create a poster in pairs

2. Read the text and answer the questions.

ARABIC is fifth in the world's table of languages. Arabic is spoken by more than 200 million people in the Arab World, and it is spoken in 22 countries.

Because Arabic is the language of the Quran, the holy book of Islam, it is respected across the Muslim world. Many non-Arab Muslim children begin learning Arabic at early age, to help them to read and understand the Quran. Like Hebrew Arabic is a Semitic language. Islam, Christianity and Judaism and practiced in the Arab World.

The Arabic language is written right to left and the front of an Arabic book is what would be considered the back by speakers of most western languages.

In Arabic alphabet there are 28 consonants and three vowels – a, i, u – which can be short or long. Some of the sounds are unique to Arabic and difficult for foreigners to pronounce exactly, though you should be able to make yourself understood.

1. How many people speak Arabic?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. How many countries are in the Arab World?

________________________________________________________________
________________________________________________________________
________________________________________________________________

3. Write two important things about Arabic language?

________________________________________________________________
________________________________________________________________
________________________________________________________________

4. Make a list of new facts you have learned about Arabic people and language.

________________________________________________________________
________________________________________________________________
________________________________________________________________
- Colour the deserts in brown
- Colour the seas and the rivers in dark blue
- Colour North Africa in light green
- Colour the Gulf countries in light blue
- Colour Syria in grey
- Colour Palestine in yellow
- Colour Iraq in purple
- Colour Jordan in red
- Colour Yemen in orange
- Colour Egypt in pink
- Colour Lebanon in dark green
### Lesson 2: Alphabet lesson 1

<table>
<thead>
<tr>
<th>Name</th>
<th>Separate</th>
<th>Initial</th>
<th>Medial</th>
<th>Final</th>
<th>pronunciation</th>
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<tbody>
<tr>
<td>alif</td>
<td>أ</td>
<td>أ</td>
<td>أ</td>
<td>أ</td>
<td>a</td>
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<tr>
<td>baa’</td>
<td>ب</td>
<td>ب</td>
<td>ب</td>
<td>ب</td>
<td>b</td>
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<tr>
<td>taa’</td>
<td>ت</td>
<td>ت</td>
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<tr>
<td>thaa’</td>
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<td>haa’</td>
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<td>ش</td>
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<td>yaa’</td>
<td>ي</td>
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</tbody>
</table>
Activity 1: Read the alphabet and pay careful attention to the changes to the letters at the *beginning, middle* and *end* of the word.

a/ Write 4 examples of **initial** letters.
1. ________  2. ________  3. ________  4. ________
5. ________  6. ________  7. ________  8. ________

b/ Write 4 examples of **medial** letters.
1. ________  2. ________  3. ________  4. ________
5. ________  6. ________  7. ________  8. ________

c/ Write 4 examples of **final** letter.
1. ________  2. ________  3. ________  4. ________
5. ________  6. ________  7. ________  8. ________

Activity 2: Listen and write the correct alphabet letter in Arabic.
Activity 3: Match the Arabic letters to their equivalent in English and write it separate as shown in the example.
Play dough activities

**Activity 4:** Write the following letters using play dough. Don’t forget the dots 😊

أ ب ت س خ

**Activity 5:** Now, write their equivalent in **English**

[Blank boxes for English equivalents]

**Activity 6:** Write the following letters using play dough. These are quite difficult, so be extra careful 😊

ح ج ي ث ش خ

**Activity 7:** Now, write their equivalent in **English**

[Blank boxes for English equivalents]

**Activity 8:** Write these English words written in Arabic in **English**

1. بيبسي
   1. ___________________________

2. تشبس
   2. ___________________________
### Rules of the game:
Choose nine Arabic letters from the alphabet table. Your teacher will shout out some letters in Arabic. The first person to get three letters in a row (horizontally, diagonally or vertically) wins the game.

**Round one**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tbody>
</table>

**Round two**

<p>| | | |</p>
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</tbody>
</table>

**3 stars and a wish:** Write two good things about your learning and one thing you need to improve:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
### Lesson 3: Greetings

**Activity 1: Key words:** Complete the wordsearch

<table>
<thead>
<tr>
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<th></th>
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<tbody>
<tr>
<td>K K U U U Q D N W T Y A T K V</td>
<td>J H C K I F S A Y N F I H R D</td>
</tr>
<tr>
<td>Q Q F C S D Y C B A I S D I Y</td>
<td>T D Q O V A M R A L G M A J I</td>
</tr>
<tr>
<td>K M U V M R A Q V H P U N I D</td>
<td>B R E E T A A N I A A K T A H</td>
</tr>
<tr>
<td>O R Z U D C A Z M H W A I L D</td>
<td>P L H F Y D B I Z O R S P I P</td>
</tr>
<tr>
<td>M X O Y A E E F S L E E D Z K</td>
<td>A R A N Y A N I M M E G F F H</td>
</tr>
<tr>
<td>D N T R V Z H C R M U M G D X</td>
<td>U A A M H G Q J S S G K K H L</td>
</tr>
<tr>
<td>Q K X A X M J I P I C G I C T</td>
<td></td>
</tr>
</tbody>
</table>
Activity 2: Writing: Complete your ID card with your name, place of residence and country of origin.

<table>
<thead>
<tr>
<th>United Kingdom ID Card</th>
<th>Draw your picture please</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Ismee:</td>
<td></td>
</tr>
<tr>
<td>Askunu fee:</td>
<td></td>
</tr>
<tr>
<td>Anaa min:</td>
<td></td>
</tr>
</tbody>
</table>

Activity 3: Reading: Match up the questions and the answers.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Maa ismuki?</td>
<td>1. Anaa min Breetaaniaa?</td>
</tr>
<tr>
<td>b. Min ayna anta?</td>
<td>2. Askunu fee Braadford?</td>
</tr>
<tr>
<td>c. Ayna taskun?</td>
<td>3. Ismee John?</td>
</tr>
<tr>
<td>d. Maa ismuka?</td>
<td>4. Ismee Maryam?</td>
</tr>
</tbody>
</table>

Activity 4: Reading and writing: Find the word and label with the correct letter of the word in Arabic as shown in the example.

1. MEISE. _______Ismee______ e_  
2. AMA-AIMSKU. ___________ _  
3. HAALN. ___________ _  
4. NAYA. ___________ _  
5. NUKSAT. ___________ _  
6. NUEENKSAT. ___________ _  
7. AAAN-ASKUN. ___________ _
**Activity 5: Reading and writing:** Complete the cryptogram

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 6 | 13| 5 | 24| 18| 21| 1 | 10| 19| 20| 12| 7 |

| I | S | E | E | S | O | P | I | E | W | A | A | S | U | N | U | E | E |
| 18| 20| 2 | 24| 24| 20| 1 | 10| 22| 18| 24| 7 | 6 | 6 | 20| 26| 12| 21| 12| 16| 24| 24 |

| O | N | O | N | A | N | A | I | N | B | E | E | A | A | N | I | A | A |
| 8 | 1 | 21| 3 | 1 | 21| 6 | 21| 6 | 6 | 2 | 18| 21| 13| 23| 24| 24| 9 | 6 | 6 | 21| 18| 6 | 6 |

| W | A | A | N | A | A | A | I | S | U | A | W | A | A | N | A |
| 7 | 6 | 6 | 21| 9 | 6 | 2 | 6 | 6 | 18| 20| 2 | 12| 26| 6 | 7 | 6 | 6 | 15| 21| 6 |

<table>
<thead>
<tr>
<th>A</th>
<th>S</th>
<th>U</th>
<th>N</th>
<th>U</th>
<th>?</th>
</tr>
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<tbody>
<tr>
<td>9</td>
<td>6</td>
<td>20</td>
<td>26</td>
<td>12</td>
<td>21</td>
</tr>
</tbody>
</table>

**Activity 6: Translation:** In pairs, translate the cryptogram

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Activity 7: Writing:** Write a letter about yourself to your new Arab pen friend.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**3 stars and a wish:** Write two good things about your learning and one thing you need to improve:

__________________________________________________________________________
__________________________________________________________________________
<table>
<thead>
<tr>
<th>Name</th>
<th>Separate</th>
<th>Initial</th>
<th>Medial</th>
<th>Final</th>
<th>transcription</th>
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</thead>
<tbody>
<tr>
<td>saad</td>
<td>صـصصـ</td>
<td>صـصصـ</td>
<td>صـصصـ</td>
<td>صـصصـ</td>
<td>s</td>
</tr>
<tr>
<td>daad</td>
<td>ضـضـضـ</td>
<td>ضـضـضـ</td>
<td>ضـضـضـ</td>
<td>ضـضـضـ</td>
<td>d</td>
</tr>
<tr>
<td>taa’</td>
<td>طـطـطـ</td>
<td>طـطـطـ</td>
<td>طـطـطـ</td>
<td>طـطـطـ</td>
<td>t</td>
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<tr>
<td>Dhaa’</td>
<td>ظـظـظـ</td>
<td>ظـظـظـ</td>
<td>ظـظـظـ</td>
<td>ظـظـظـ</td>
<td>dh</td>
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<tr>
<td>:ain</td>
<td>عـعـعـ</td>
<td>عـعـعـ</td>
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<tr>
<td>ghain</td>
<td>غـغـغـ</td>
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<td>غـغـغـ</td>
<td>غـغـغـ</td>
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<td>Faa’</td>
<td>فـفـفـ</td>
<td>فـفـفـ</td>
<td>فـفـفـ</td>
<td>فـفـفـ</td>
<td>f</td>
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<tr>
<td>qaaf</td>
<td>قـقـقـ</td>
<td>قـقـقـ</td>
<td>قـقـقـ</td>
<td>قـقـقـ</td>
<td>q</td>
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<tr>
<td>kaaf</td>
<td>كـكـكـ</td>
<td>كـكـكـ</td>
<td>كـكـكـ</td>
<td>كـكـكـ</td>
<td>k</td>
</tr>
<tr>
<td>laam</td>
<td>لـلـل~</td>
<td>لـلـل~</td>
<td>لـلـل~</td>
<td>لـلـل~</td>
<td>l</td>
</tr>
</tbody>
</table>
Activity 1: Read the alphabet and pay careful attention to the changes to the letters at the *beginning*, *middle* and *end* of the word.

a/ Write 4 examples of **initial** letters.

1. ________ 2. ________ 3. ________ 4. ________

5. ________ 6. ________ 7. ________ 8. ________

b/ Write 4 examples of **medial** letters.

1. ________ 2. ________ 3. ________ 4. ________

5. ________ 6. ________ 7. ________ 8. ________

c/ Write 4 examples of **final** letter.

1. ________ 2. ________ 3. ________ 4. ________

5. ________ 6. ________ 7. ________ 8. ________

Activity 2: Listen and write the correct alphabet letter in Arabic.

<p>| | | | | |</p>
<table>
<thead>
<tr>
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<tr>
<td>14</td>
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</tbody>
</table>
Activity 3: Match the Arabic letters to their equivalent in English and write it separate as shown in the example.
**Activity 4:** Write the following letters using play dough. Don’t forget the dots 😊

لا ف ق غ

**Activity 5:** Now, write their equivalent in **English**

Activity 6:** Write the following letters using play dough. These are quite difficult, so be extra careful 😊

ع ط ض ص

**Activity 7:** Now, write their equivalent in **English**

Activity 8:** Write these English words written in Arabic in **English**

1. بليستيشن
2. كتكت

1. __________________________________________
2. __________________________________________
# Alphabet Bingo

**Rules of the game:**
Choose nine Arabic letters from the alphabet table. Your teacher will shout out some letters in Arabic. The first person to get three letters in a row (horizontally, diagonally or vertically) wins the game.

**Round one**

<p>| | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
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</tr>
</tbody>
</table>

**Round two**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

**3 stars and a wish:** Write two good things about your learning and one thing you need to improve:

________________________________________________________________

______________________

__________________________
Lesson 5: Class instructions

Activity 1: Key words: Complete the wordsearch

Z P X T L U T B G K C V U U D
Z O O B N F F J J X S L S I R
M A K Q L A G C C Z I K D S U
A E A K T F A J J F U D Y I H
Y H M T T B P R M T A U U L T
C J L L M K T E K R D D I J N
O U W A B U T K U I H I X I U
Q B D F N T M U S J W D D A N
M I A T F C A G O Y D E G Q A
D W O C I B U M A L L A K A T
E I B I F Z B J U T R A K G I
U S I I B D S Q F Y A A L D W
E M Q Y D U Z A R Y G H V X Q
J A Y I D Y U N Q K F I F Y V
T A G C B B K S F B L P M M O

AHLAN
IJLIS
IKRAA
ISMAA
JAYID
MUMTAAZ
QIF
RADDID
TAKALLAM
UKTUB
UNTHUR
USKUT
Activity 2: Reading and writing: Find the class instructions.

ahlanikraaijlismumtaazz
qifraddidtakallamismmaa
uskutunthurjayiduktub

1._________  2._________  3._________
4._________  5._________  6._________
7._________  8._________  9._________
10._________  11._________  12._________

Activity 3: Writing: Complete the cross-word with the correct word

Across
3. You *** on the sofa
6. Football is *****
7. I like to **** to my friends

Down
1. Be ***** when you are in the cinema
2. I like to ***** to music
3. I like to **** comics
4. You ***** a letter
5. Listen and ***** after me
Activity 4: Reading and responding: Match up the words as shown in the example

1. ahlan
2. ikraa
3. ijlis
4. mumtaaz
5. qif
6. raddid
7. takallam
8. ismaa
9. uskut
10. unthur
11. jayid
12. uktub

Activity 5: Reading and writing: Find the Arabic letters for each word as shown in the example.

1. ikraa
2. ijlis
3. mumtaaz
4. qif
5. raddid
6. takallam
7. uskut
8. uktub
Activity 6: Speaking: Test your friend, how many words can they remember

Activity 7: Listening: What is the teacher asking the students to do? Listen and complete the table in English.

<table>
<thead>
<tr>
<th>Sophie</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
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<tr>
<td>Peter</td>
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<td>Miriam</td>
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<tr>
<td>Laura</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Khalid</td>
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<td>Maria</td>
<td></td>
<td></td>
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<td>Mustapha</td>
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3 stars and a wish: Write two good things about your learning and one thing you need to improve:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Lesson 6: Alphabet lesson 3

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<td>thaal</td>
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Activity 1: Read the alphabet and pay careful attention to the changes to the letters at the **beginning**, **middle** and **end** of the word.

a/ Write 4 examples of **initial** letters.
1. ________  2. ________  3. ________  4. ________
5. ________  6. ________  7. ________  8. ________

b/ Write 4 examples of **medial** letters.
1. ________  2. ________  3. ________  4. ________
5. ________  6. ________  7. ________  8. ________

c/ Write 4 examples of **final** letter.
1. ________  2. ________  3. ________  4. ________
5. ________  6. ________  7. ________  8. ________

Activity 2: Listen and write the correct alphabet letter in **Arabic**.
Activity 3: Match the Arabic letters to their equivalent in English as shown in the example.
Activity 4: Write the following letters using play dough. Don’t forget the dots 😊

Activity 5: Now, write their equivalent in English

Activity 6: Write the following letters using play dough. These are quite difficult, so be extra careful 😊

Activity 7: Now, write their equivalent in English

Activity 8: Writing: Alphabet tree.

Create an Arabic alphabet tree for class display.

Use all Arabic alphabets you have learned.

Your choice of Arabic letters can either be Initial, Medial or Final.
**Alphabet Bingo**

**Rules of the game:**
Choose nine Arabic letters from the alphabet table. Your teacher will shout out some letters in Arabic. The first person to get three letters in a row (horizontally, diagonally or vertically) wins the game.

**Round one**

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**Round two**

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</table>
Activity 8: Write these English words written in Arabic in English

1. إنترنت
2. ليمونادا
3. كتشب
4. كيلومتر
5. تلفون
6. تلفزيون
7. امريكا
8. استراليا
9. بريطانيا
10. وشنطن
11. نيويورك
12. لوس انجلس

3 stars and a wish: Write two good things about your learning and one thing you need to improve:

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29
Lesson 7: Age and numbers

Activity 1: Key words: Complete the wordsearch

T Y A T C K W D T T E O L I C
I H R R W S J Z H Z D F T V W
S R A H T A A L A H T H A H L
A M H L S A M B M C N P I O A
A C S H A B H K A A K W N R A
S G A A R A H S A A S M A H K
H R A U K S T A N V S H A V G
A A A B R A S H I N S H M H F
R K D O P H A W A A B A A B S
A H H I A S Y A A A A K H R G
A A I R I B N T S A S T T C A
H M A T X H T D H O H H T F A
Y S Z T T I H L A N U I A I Z
M A Z I S I S H R O O N D R S
A A R B A A S H A R A Y A K A

WAAHID     SAB’A
ITHNAAN    THAMAANIA
THALAATHA  TIS’A
ARBAA      ASHARA
KHAMSAA    IHDAAA-ASHARA
SITTA      ITHNAAA-ASHARA
Activity 2: Reading and responding: Match up the words as shown in the example.

THAMAANIA
THALAATHA
ARBAA
KHAMSA
ITHNAA–ASHARA
ASHARA
WAAHID
SAB’A
ITHNAAN
SITTA
TIS’A
IHDAAA–ASHARA

Activity 3: Reading and writing: Find the numbers and write them in the correct place

ithnaan thalaatha ashara sittaa ashara
msathamaania arbaa tisaihdaaas
harawaahid ithnazarasaba

1.__________  2.__________  3.__________
4.__________  5.__________  6.__________
7.__________  8.__________  9.__________
10.__________ 11.__________ 12.__________
Activity 4: Reading and writing: Find the numbers and write them in the correct place

A. THAMAANIA
B. THALAATHA
C. ARBA’A
D. KHAMSA
E. ITHNAA–ASHARA
F. ASHARA
G. WAAHID
H. SAB’A
I. ITHNAAN
J. SITTA
K. TIS’A
L. IHDAAA–ASHARA

Activity 5: Reading and writing: Use the table to write the number in Arabic next to the correct number in English.

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</table>
Activity 6: Reading and responding: Match up.

Key words: umree = my age is  sana = year – years old

1. Umree thamaania sanawaat
2. Umree ihdaa ashara sana
3. Umree arba’a sanawaat
4. Umree tis’a sanawaat
5. Umree sitta sanawaat
6. Umree ashara sanawaat
7. Umree sab’a sanawaat
8. Umree khamsa sanawaat

3 stars and a wish: Write two good things about your learning and one thing you need to improve:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

33
Activity 1: Key words: Complete the wordsearch

W R Q F S R H S R R O U L A F
O A O U J A E E H C F E S G R
A K X A O D B Y T A E D E H E
H E J L Q M L O A R H U R U B
V Z H W A V O J B A A R A S M
Y B F F L B M A E T R R A T A
O A O N E X F M S W X B M U T
X O N R O O Y N O O Y H E S B
N S Y A Z E F J K M X I A F E
J G Q L A D E E C E M B E R S
O U M S O Y E M A A Y O O Z Q
R E V N W O E G S S C O F M G
W A T K Q K Y R Y H D T V D H
E E D A A L E E M D E E M E P
R H C B R J A F W D Q R W F I

ABREEL
AGHUSTUS
DEECEMBER
FEBRAAYER
MAARES
MAAYOO
NOOFAMBER
OCTOOBER
SEBTEMBER
YNAAYER
YOOLYOO
YONEYOO
Activity 2: Reading and responding: Match up with the correct letter.

YANAAYER ____ a. January
YOONYOO ____ b. February
ABREEL ____ c. March
MAAYOO ____ d. April
AGHUSTUS ____ e. May
FEBRAAYER ____ f. June
DEECMBER ____ g. July
NOOFAMBER ____ h. August
OCTOOBER ____ i. September
SEBTEMBER ____ j. October
MAARES ____ k. November
YOOLYOO ____ l. December

Activity 3: Reading and writing: What month is it?

1. ________________ Yoolyoo.

2. Aghustus ________________

3. Octoober ________________ ________________

4. ________________ Febraayer, ________________ Abreel.
Activity 4: Listening: What is their month of birth? Listen and complete the table with the correct month for each person.

<table>
<thead>
<tr>
<th>Person</th>
<th>Month</th>
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<tbody>
<tr>
<td>Maha</td>
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<tr>
<td>Zaynab</td>
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<tr>
<td>Ibrahim</td>
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<td>Rana</td>
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<tr>
<td>Salma</td>
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<td>Aziz</td>
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</table>

Activity 5: Writing: Now write your age and your month of birth.

Aanā umree ________________.

Eed meelaadeeq fee shahr ________________.

Activity 5: Speaking: Test your friend, how many months can they remember?
Activity 6: Reading and writing: Complete the cryptogram and answer the reading and comprehension questions.

Key words: Eed meelaadee = my birthday  wa = and  Umre = my age is  fee = in

|   | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 1 | 24 | 8 | 12 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

1. How old is John?
________________________________________________________________

2. What month was he born?
________________________________________________________________

3. How old is Marie?
________________________________________________________________

4. What month was she born?
________________________________________________________________

3 stars and a wish: Write two good things about your learning and one thing you need to improve:
________________________________________________________________
________________________________________________________________
________________________________________________________________
Activity 1: Key words: Complete the wordsearch

K I T A A B M Q P G H J A H I
H U Q W O I B I A P L A O A H
T A C H B M A P F L H T Q Q N
M A A R H K D I Z T A I A E P
B P A T W N L F A P V M Q E X
N A E H H P A A A G A I L B H
T R E U M I H A R L K S I A J
L O K R C I H Y A H A B I U A
C N J X Y T M I T Q R F O W I
L J V I W C X K S U A J P S X
A M A L K I M Y I M O K T P Z
S D M G M J J B M X X R U D I
K X Y L Y X M O D U T F K U O
R L L M L W N Q E F V V P I N
X D T N M A N E T Q H G T E K

Arabic

- HAQEEBA
- KITAAB
- MIBRAAT
- MIKLAMA
- MIMHAAT
- MISTARA
- QALAM
- BADLA
- HAATHAA
- HAATHIHI

Meaning

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

38
Activity 2: Reading and responding: Match up the words as shown in the example.

HAQEEBA
KITAAB
MIBRAAT
MIQLAMA
MIMHAAT
MISTARA
QALAM

Activity 3: Reading and writing: Find and write the class equipment

kitaabqalam mimhaat miqlama haqeebami braat mistara
adla

1.________________ 2.________________
3.________________ 4.________________
5.________________ 6.________________
7.________________ 8.________________
**Activity 4: Reading and responding:** Match the sentences to the pictures by writing the correct letter in the correct box.

**Key words:** Ladayya = I have  \( \text{wa} = \) and

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<tr>
<td>1. Ladayya qalam wa mistara</td>
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<tr>
<td>2. Ladayya haqeeba wa mimhaat</td>
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<tr>
<td>3. Ladayya qalam wa mibraat</td>
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<td>4. Ladayya kitaab wa haqeeba</td>
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<tr>
<td>5. Ladayya mimhaat wa mibraat</td>
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<tr>
<td>6. Ladayya miqlama wa kitaab</td>
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</table>

**A** B C D E F
Activity 5: Speaking: Test your friend, how many sentences can they make?

How many sentences can you make?!

Activity 6: Reading and writing: Complete the cryptogram and answer the reading and comprehension questions.

1. Who has a ruler? ___________
2. Who has a book? ___________
3. Who has a pen? ___________
4. Who has a bag? ___________

3 stars and a wish: Write two good things about your learning and one thing you need to improve:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Lesson 10: Colours

Activity 1: Key words: Complete the wordsearch

A Q F B K N A Q Y M E B D A I
A Y D G D A W A E S N A E A P
C K E O R N E R Z B M Y C D X
A C H D B U N N E Y A D F W P
O S A D A T P U J R E A J A E
D H F A A A E Q J T E A I S E
K G Q A A R M B Q E B F R U D
R M S Z R R N A N I E Z A B A A
A A R M A H F N R Y T Z B A A A
O A R E F W U A N R A Y Y M M
Q K V H B B F F S R W N A L A
T V G T T G T Y Q C S F D G R
M A H M A R C A U Q E Q M R W
J D A W S A A E K V O U L G P
W S Z C L V H G W H E H D N N

Male  Female  Meaning
AHMAR  HAMRAAA
AKHDAR  KHADRAA
ASFAR  SAFRAA
ABYAD  BAYDAA
AZRAQ  ZARQAA
ASWAD  SAWDAA
RAMAADEE RAMAADEYA
BUNNEE  BUNNEYA
Activity 2: Reading and responding: Colour the stars correctly.

AHMAR

AKHDAR  ASFAR  RAMAADEE

ABYAD  ASWAD  BUNNEE  AZRAQ

Activity 3: Reading and writing: Find and write the nine colours.

ABYADRAMAADDEEASFARASWADBUNNEEKHADRAAHAMRAAAKH

DARAHMAR

1._________  2._________  3._________

4._________  5._________  6._________

7._________  8._________  9._________
Activity 4: Reading and writing: Colour the butterfly correctly.

Activity 5: Reading and writing: label with the correct letter.  
**Note:** Make a note of male and female colours and objects. 
1. Ladayya miqlama khadraa’. _____ 2. Haathaa qalam aswad. _____

A

B

C

D

E

F
Activity 6: Reading and responding: Match the class equipment to a colour of your choice. Note: Be careful with male and female.

Activity 7: Writing: Now, write a sentence for each picture as shown in the example. Note: Be careful with male and female.

a. [Picture] ____________________________ Haathihi mibraat hamraa’

b. [Picture] __________________________________________________________

c. [Picture] __________________________________________________________

d. [Picture] __________________________________________________________

e. [Picture] __________________________________________________________
Activity 8: Reading and writing: Complete the cryptogram

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 8 | 26| 9 | 5 | 3 | 21| 17| 19| 14| 24| 11| 1 | 4 |

Complete the cryptogram:

```
A A A  A A  A M A S A A A A A A A A A
16 0 0 12 16 0 0 25 0 22 0 3 0 24 13 0 1 13 0 16 0 0 12 16 20 16

M S A R A S A R A A A A
20 3 20 24 12 8 14 8 24 8 7 14 8 8 22 8 1 8 18 18

A E E A N N E A A A A A A A A A A A A
16 8 25 9 19 2 8 2 15 21 21 9 18 8 13 8 25 8 22 8 3 8 10 16 1 8

R A A E E A A Z A R A A A A A A A A A A
14 13 0 16 0 25 9 9 2 0 4 0 14 25 0 0 13 0 10 20 12 0 0 2

```

Activity 9: Translation: In pairs, translate the cryptogram

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

Activity 10: Writing: Write a small text describing the colour of items in your pencil case.

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

3 stars and a wish: Write two good things about your learning and one thing you need to improve:

________________________________________________________________

________________________________________________________________

________________________________________________________________
My Arabic dictionary