

## Overview of assessment

- \* You will sit a writing test in May or June
- \* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

**Section 1:** Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

**Section 2:** Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

- \* **Time:** One hour.

## Mark scheme and success criteria: Section 1

### Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> <li>• Very detailed and fully relevant response to the stimulus.</li> <li>• No ambiguity.</li> <li>• Clear ability to narrate, describe, express opinion and expand.</li> <li>• Excellent linking of the piece into a whole.</li> <li>• Coherent and pleasant to read.</li> </ul>	13-15
<ul style="list-style-type: none"> <li>• Detailed response to the stimulus but there may be minor omissions.</li> <li>• Clear and coherent, with only occasional lapses.</li> <li>• Reasonable attempt to link the piece into a whole.</li> <li>• Evidence of description, opinion and expansion.</li> <li>• Pedestrian or alternatively somewhat over ambitious.</li> </ul>	10-12
<ul style="list-style-type: none"> <li>• Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies.</li> <li>• Comprehensible overall, with some lapses.</li> <li>• Evidence of ability to go beyond minimal response.</li> <li>• Begins to expand ideas and express opinions.</li> <li>• Some attempt to link piece into a whole.</li> </ul>	7-9
<ul style="list-style-type: none"> <li>• Main points conveyed, but may be major omissions and/or irrelevance.</li> <li>• Some ambiguity.</li> <li>• Short response, with no descriptions and minimal opinions.</li> <li>• Sentences mostly written in isolation.</li> <li>• Not easy to read.</li> </ul>	4-6
<ul style="list-style-type: none"> <li>• Little relevant information is conveyed.</li> <li>• Much ambiguity and omission.</li> <li>• Substantial degree of irrelevance and incoherence.</li> <li>• Very limited, rarely comprehensible to native speaker.</li> </ul>	1-3
<ul style="list-style-type: none"> <li>• No content worthy of credit.</li> </ul>	0



### Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> <li>• Wide range of appropriate vocabulary and structures, including some complex items.</li> <li>• Consistently competent use of more complex structures and different tenses.</li> <li>• Clear ability to manipulate language and to produce longer, fluent sentences with ease.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>• Good variety of appropriate vocabulary and structures.</li> <li>• Some attempt to use ambitious structures with a fair measure of success.</li> <li>• Unambiguous use of different verb tenses.</li> <li>• Generally at ease with subordination.</li> </ul>	7-8
<ul style="list-style-type: none"> <li>• Adequate but predictable range of vocabulary and structures.</li> <li>• Correct syntax in simple, short sentences.</li> <li>• Some longer sentences where syntax is not always correct.</li> <li>• May include different tenses or time frames, perhaps with some ambiguity.</li> <li>• Some examples of subordination.</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Limited and/or repetitive range of vocabulary or structures.</li> <li>• Predominantly uses short sentences.</li> <li>• Some attempts at tenses, but many mistakes.</li> <li>• Language is basic and sometimes inappropriate to the task.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Very limited range of basic structures.</li> <li>• Frequently resorts to non-target language.</li> <li>• Rarely offers complete sentences.</li> </ul>	1-2
<ul style="list-style-type: none"> <li>• No language worthy of credit.</li> </ul>	0

### Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> <li>• Very accurate, though not necessarily faultless.</li> <li>• Consistently good spelling and manipulation of language.</li> <li>• Secure when using more complex language with only a few minor errors.</li> </ul>	5
<ul style="list-style-type: none"> <li>• Generally accurate language.</li> <li>• Most spelling and verb forms correct.</li> <li>• When more complex structures are attempted, accuracy can be more variable.</li> </ul>	4
<ul style="list-style-type: none"> <li>• A fair number of errors made, including some basic, but communication overall unaffected.</li> <li>• Straightforward and familiar language fairly accurately spelt and manipulated.</li> <li>• Verbs more correct than incorrect.</li> <li>• The work is clearly more accurate than inaccurate.</li> </ul>	3
<ul style="list-style-type: none"> <li>• Many basic errors, but main points communicated.</li> <li>• Simple 'pre-learnt' stereotypes correct.</li> <li>• Frequent misspellings.</li> <li>• Frequent incorrect verb forms.</li> </ul>	2
<ul style="list-style-type: none"> <li>• Consistently inaccurate language and misspellings frequently impede basic communication.</li> <li>• Only isolated examples of accurate language and verb formation.</li> </ul>	1
<ul style="list-style-type: none"> <li>• No language worthy of credit.</li> </ul>	0

Section B: Longer writing (120 words) in Arabic.

(30 marks)

**(d) Write an article in Arabic on some of the things the media and travel agencies can do to encourage Arabic-speaking tourists to spend their holidays in neighbouring Arabic-speaking countries.**

***Festivals, inter-Arab sporting events and special tours with reduced rates maybe some of the ideas***

**Note:** Your answer might be written in all three tenses. To achieve a higher grade make sure you add generic language, descriptions, time phrases, connectives, opinions with reasons etc...

This question is quite similar to questions (c) and only minor changes are needed to your answer

**Suggestions:**

You could write the importance of the Arab World (history and culture) and mention the important Arab cities and countries (Morocco, Syria, Lebanon, Egypt etc...)

You could add a past trip to the Arab as an example (past tense) or a future trip you are planning to the Arab world (**future tense**)

**Possible answer: Use your generic vocabulary sheets to improve the text and add further details**

*We must visit the Arab World because it is very interesting and very important and because it has a rich and interesting history. In the Arab World there are many historical cities and buildings. People should visit the Arab World because it is fun and because it is very important.*

*Media and travel agencies must encourage tourists to visit Arabic cities because they are beautiful and enjoyable. In the Arab world you can practice many (numerous) sports and activities. You can swim in the beautiful beaches because the weather is nice and hot.*

*You can also visit museums, theatres and beautiful and important cities such as Fes, Damascus, Cairo and Beirut.*

*On top of the interesting Arabic history and culture you can also enjoy Arabic food and beautiful fashion. Traditional Arabic clothes are beautiful and very colourful.*

*There are many historical and beautiful cities and places. We must visit them because they are great and important.*

*If the media writes about the beautiful places and the beautiful cities in the Arab World people will travel more to it. I hope travel agents will encourage tourists to travel to Arab countries; this will help to know the Arab world more*

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**Possible answer: This answer is worth a 'B' please add more relevant details to achieve an A or an 'A\*'**

يجب علينا زيارة العالم العربي لأنه مثير جدا ومهم جدا ولأن لديّ تاريخ غني ومثير للاهتمام. في العالم العربي هناك الكثير (العديد) من المدن والمباني التاريخية والمهمة. الناس يجب أن يزوروا العالم العربي لأنه مسلي ولأنه مهم جدا

الإعلام (أجهزة الإعلام) وكالات السفر يجب عليها أن تشجع السياح لزيارة المدن العربية لأنها جميلة وممتعة. في العالم العربي يمكن ممارسة العديد من الرياضات والنشاطات. يمكن السباحة في الشواطئ الجميلة لأن الجو جميل وحار. يمكن أيضا زيارة المتاحف المسارح ومدن جميلة ومهمة كمدينة فاس ودمشق والقاهرة وبيروت

بالإضافة إلى الحضارة والتاريخ العربي المشوق يمكن أيضا التمتع بالطعام العربي والأزياء العربية الجميلة. الملابس العربية التقليدية جميلة وملونة جدا هناك العديد من المدن والأماكن التاريخية والمهمة في الوطن العربي ويجب لينا زيارتها لأنها رائعة ومهمة

إذا كتب الإعلام عن الأماكن والمدن الجميلة في العالم العربي سيسافر الناس إليه أكثر وأتمنى أن يشجع وكالات السفر السياح للسفر إلى البلدان العربية وهذا سيساعد لمعرفة العالم العربي أكثر

ا	ب	ت	ث	ج	ح	خ
alif	baa	taa	thaa	jiim	haa	kha
د	ذ	ر	ز	س	ش	ص
daal	thaal	raa	zaay	siin	shiin	saad
ض	ط	ظ	ع	غ	ف	ق
daad	taa	thaa	ayn	ghayn	faa	qaaf
ك	ل	م	ن	ه	و	ي
kaaf	laam	miim	nuun	ha	waaw	yaa